Education Edge 2017

University of Mississippi. School of Education

Follow this and additional works at: https://egrove.olemiss.edu/ed_edge

Part of the Education Commons

Recommended Citation
https://egrove.olemiss.edu/ed_edge/2

This Book is brought to you for free and open access by the Education, School of at eGrove. It has been accepted for inclusion in Education Newsletters by an authorized administrator of eGrove. For more information, please contact egrove@olemiss.edu.
Meet Our 13 Taylor Medalists

Education students earn UM’s top honor in record numbers
BEHIND THE COVER

Have you ever held a Taylor Medal? It’s small — less than an inch in diameter. But inside this small package is a huge honor. Awarded to the top 1 percent of students with a 3.9 GPA or higher, only a select group ever receives UM’s highest academic honor. So needless to say, having 13 SOE seniors win UM’s top academic award in 2017 is a big deal!

When we sat down with our art team to discuss cover concepts for this year’s Education Edge, we realized that none of us had ever actually seen a real-life Taylor Medal. So, we decided to track one down to see it for ourselves and show our readers, as well. **Cover design by John McCustion**
ALUMNI AWARDS . . . . . . . . . . 4
Get to know the SOE’s 2017 Hall of Fame inductees and I-3 Practitioners of Distinction.

TIME MACHINE . . . . . . . . . . 15
Today’s SOE students know Guyton Hall as home, but find out where the school has been housed at UM since 1903!

OUT OF THE CLASSROOM . . 16
Mississippi Teacher Corps alumna Courtney Dauwalter splits her time between running ultra marathons and teaching middle school science.

CLASS ACTS . . . . . . . . . . . . 18
We can’t help it! We want to brag on our 13 2017 Taylor Medalists.

CUTTING EDGE . . . . . . . . . . 22
Meet SOE alumni, faculty and staff who are making waves in their careers.
Dear Friends,

As School of Education alumni, friends and donors, you are part of something bigger than you realize. Each day, in communities across the nation, members of the SOE family make the world a better place by providing exceptional teaching, leadership and service in schools, colleges, universities and communities. We want to celebrate these impact makers.

In this issue of Education Edge, there are several stories that I hope you will read to learn more about important and influential members of the SOE family. This year, we are featuring our 2017 Hall of Fame inductees, a group of educators with more than 200 years of combined experience. We are also featuring the first recipients of our Imagine Innovate Inspire Practitioner of Distinction awards, which celebrate early-to-mid-career educators who exemplify the highest standards of professional practice in teaching, counseling and leadership.

I hope you will also note that we are incredibly proud to report that in 2017, 13 graduating SOE seniors earned UM’s highest academic honor — the Taylor Medal. Not only do these men and women bring honor to themselves, but they also bring honor to the education profession. These graduates were selected by a committee of faculty from across UM as being among the top 1 percent of their graduating class. Taylor medalists do not merely have near-perfect GPAs, they must demonstrate how they have made a real and positive change in the world around them.

Who knows? Maybe one day we will see a few of these Taylor medalists in the SOE Hall of Fame.

Please enjoy this year’s issue of Education Edge and learn more about the people who make the School of Education an institution dedicated to service, leadership and learning.

Sincerely,

David Rock, EdD
Dean, UM School of Education
rock@olemiss.edu
Dear Friends,

Mississippi and our nation need great education schools. With close to 500 undergraduate and graduate degrees awarded each year and over 16,000 alumni, the University of Mississippi School of Education family affects thousands of lives every day. Under the leadership of our team of faculty and staff, we will continue to transform lives and achieve a sustained level of top performance.

Philanthropy is key to attracting, developing and supporting great teachers, educational leaders, community and school counselors, higher educational professionals, faculty expertise and programmatic innovation. Here are eight ways you can make an impact with your donation dollars today:

1. SOE Annual Fund – This is the backbone of annual giving and funds strategic priorities as determined annually by our leadership. Give $100 or more ...

2. Undergraduate Scholarships – Scholarships help us attract more and better students into education as their professional career. Give $500 or more ...

3. Graduate Scholarships – Educators in the field need support to return to UM to enhance their knowledge, expertise and contribution. Give $1,000 or more ...

4. Faculty Research and Innovation – Faculty expertise, research and innovation directly affect student experiences, local school districts and the world of ideas. Give $2,500 or more ...

5. Academic Enhancement Endowment – This pooled endowment includes 100 charter donors and will become the first $1 million endowment in the history of our school. Give $5,000 a year for two years ...

6. Centers of Excellence Funds – The Center for Excellence in Literacy Instruction, Center for Math and Science Education, Mississippi Excellence in Teaching Program, Mississippi Teacher Corps, Principal Corps, Willie Price Early Childhood Lab School and Counselor Education Clinic all have program needs that offer specific investment opportunities. Give $10,000 or more ...

7. Named Endowments – Establish and fund an educational initiative in honor or memory of your family or your most influential teacher. Give $25,000 or more ...

8. Faculty Chair Endowment – We need to achieve our first faculty chair, scholar, professorship or lectureship to provide salary supplements, research grants and travel support to attract, award and retain top faculty. Give $250,000 or more ...

As an SOE family member and donor, you can transform lives and build a top-performing School of Education that is a national model! Whether through an annual donation, a multiyear pledge, major gift or bequest in your will, we can tailor an opportunity for you to make an impact now and forever.

Sincerely,

Billy Crews
Development Officer, UM School of Education

Contact Billy Crews at wcrews@olemiss.edu or 662-915-2836.
The SOE established the Hall of Fame in 2015 to recognize our many successful graduates and inspire education professionals to set high goals for themselves — just like our Hall of Fame members.

Out of 37 qualified nominees, these five stood out as having served the educational field with outstanding experience, wisdom and commitment to public service.

Since 1903, we have seen tens of thousands of graduates pass through our doors and become esteemed educators and leaders.

Among our inductees we have a former UM chancellor, a community college president, a college dean and two former faculty members. They join only seven others who have been inducted into our Hall of Fame.

Collectively, our five inductees have 200-plus years of experience in education in Mississippi and across the nation. The School of Education’s influence on these members branched through them to reach thousands of people, and for that we are grateful and proud.

Meet the 2017 Hall of Fame inductees.

**THOMAS R. BURKE**

*Retired President, Kansas City Kansas Community College*

BA 70, MA 72, PhD 81

Thomas R. Burke never planned on an almost 40-year career at community colleges after leaving the University of Mississippi, but he would not have it any other way.

Burke began his educational career at Ole Miss in 1964, where he earned all three of his degrees — a B.A. in history in 1970, an M.A. in history in 1972 and a Ph.D. in higher education in 1981. From UM, he held positions at community colleges in Virginia, Missouri and Kansas.

He is quick to list the many benefits of community colleges such as the practical skills students develop to carry them on to a four-year university or technical career.

Burke has held roles ranging from history professor all the way to president of Kansas City Kansas Community College, a position he held for 19 years until his retirement in 2011. He was elected as a member of the Mid-America Education Hall of Fame, and the Thomas R. Burke Technical Education Center was named for him at its opening in 2013.

“In my career, I learned more from my mistakes than my successes,” Burke said. “I think the real key is to learn not to make the same mistake over and over again. But never be afraid to take action because you might make a mistake.”

---

**How to Nominate Members of the Hall of Fame**

All alumni of the UM School of Education are eligible to be nominated for induction into the School of Education Hall of Fame. The purpose of the Hall of Fame is to recognize alumni who have made outstanding contributions to the field of education and perpetuated the distinguished name of the School of Education.

Nominations for the 2018 class of Hall of Fame inductees will be accepted prior to March 17. Once nominations are completed, the alumni advisory board selects the inductees.

1. Visit education.olemiss.edu/hall-of-fame.
2. Enter the nominee’s information including his or her name, address, email and phone number.
3. Enter the reasons and supporting information for your nomination such as the nominee’s accomplishments and how he or she has honored the School of Education.
4. Enter your name and email.
5. Click submit.
Laura Dunn Jolly’s Ole Miss roots helped her become a distinguished educator and leader at universities across the South and Midwest for more than 40 years — and she has no intentions of slowing down now.

She is dean of the College of Human Sciences at Iowa State University, where she is building a national academic model by integrating the school of education and four academic departments.

Jolly, originally from Belzoni in the Mississippi Delta, graduated from Ole Miss in 1977. After UM, she continued her education at Oklahoma State with a master’s and doctorate.

She has served as a professor and administrator at Texas Tech, Oklahoma State, Kentucky, Tennessee, Georgia and Iowa State.

Jolly’s many accolades began at UM when she received the Taylor Medal in 1977. In 2011, she received Georgia’s Most Powerful and Influential Women Award from the National Diversity Council, and she was named to the 100 Graduates of Significance by the graduate school at Oklahoma State in 2012.

“What I tell all students from freshman orientation to graduate school is to focus on what’s important and where you can make a difference,” Jolly said. “Believe in yourself and believe in other people, take time to laugh and to always speak to people — even when you’re just walking past them.”

Robert Khayat’s strong ties at Ole Miss are extremely well-known, but one fact about him seems to be less well-known: Khayat is a School of Education graduate — and we are more than proud to claim him.

He received his undergraduate degree in education in 1961. He earned a Juris Doctor degree from the UM law school in 1966 and a Master of Laws degree from Yale in 1980.

Khayat’s talents extend farther than academics. He began playing football for UM as an offensive lineman and kicker, and he was later drafted into the NFL to play for the Washington Redskins.

He served as chancellor of UM from 1995 until his retirement in 2009. He shaped the history of Ole Miss by raising more than $900 million in gifts to the university, establishing the Sally McDonnell Barksdale Honors College, attracting a Phi Beta Kappa chapter, increasing enrollment by 43 percent and hosting a presidential debate among many other accomplishments.

He also published The Education of a Lifetime in 2013, which chronicles his life and times at Ole Miss.

“If teaching is what makes you happy, I doubt you could find a better thing to do that would be more rewarding than teaching,” Khayat said. “I’ve taught eighth-grade science, and I’ve taught law school and loved both of them.”
JEAN M. SHAW
Former UM School of Education Faculty Member
MEd 74

Jean Shaw, the first School of Education faculty member to be inducted into the Hall of Fame, had the opportunity to touch thousands of lives through the teachers she trained. Her influence not only reached her students but also the students that her students went on to teach.

Shaw received a mathematics degree from Bradley University, a mathematics master’s degree from Northwestern University, a master’s degree in education from Ole Miss in 1974 and an education doctorate from Columbia University.

She was a math and science educator for students from pre-K to graduate school for more than 40 years, with 30 of those years at Ole Miss from 1976 to 2006.

Early in her career, Shaw realized that she was interested in how children learned math at a young age, which prompted her to become a teacher educator.

“As a teacher educator, I had a lot of opportunities, which was my favorite part,” Shaw said. “I had the opportunity to meet people, to travel to conferences, to speak at conferences, to be on editorial boards and work with very talented people. Working alongside dedicated educators and student teachers was an honor.”

THEOPOLIS P. VINSON
Late Professor of the UM School of Education
MA 82, PhD 97

Theopolis P. Vinson’s legacy has carried on in our hearts so passionately that we will never be able to forget the work he left behind after his death, which is why, due to extraordinary circumstances, he is the first deceased person to be inducted into the Hall of Fame.

Vinson received a master’s degree in 1982 and a doctorate in 1997 at Ole Miss.

He taught secondary education until he joined the staff of the School of Education in 1989. He served as the director of undergraduate student advising and field experience and as assistant dean.

Vinson was instrumental in working with the School of Education’s Mississippi Teacher Corps educators, which is a program that sends exemplary college graduates to public schools in impoverished areas of Mississippi and provides a full scholarship for a Master of Arts degree at Ole Miss.

Vinson’s greatest accomplishments are the lives that he touched through his encouraging disposition and profound devotion to the students, faculty and staff at UM.

A void was left behind when his life was cut short by a battle with cancer after 14 years of service to the UM School of Education.
CAROLE LYNN MEADOWS
Outstanding Service Award Winner
BS 60, MBEd 64

Due to her extreme devotion, advocacy and service in the field of education, Carole Lynn Meadows is the second-ever recipient of the School of Education’s Outstanding Service Award and therefore honored alongside our Hall of Fame inductees.

Meadows received a bachelor’s degree in business administration in 1960 and a master’s degree in business education in 1964, both at Ole Miss.

Meadows invested 27 years as a teacher, 22 of those years at Mississippi Gulf Coast Community College in Gulfport.

She co-founded the Lynn Meadows Discovery Center in Gulfport, the first nationally renowned children’s museum in the state.

Meadows has led alumni from all eight public universities in Mississippi in advocating for education with the public, the Legislature and the governor.

She chaired the Mississippi Council on Economic Education board for three years, which includes 40 top business executives and provides instruction and curriculum to K-12 teachers to teach students to think from an economic point of view.

“Having former students tell me what a difference I made in their lives, or how I encouraged them or how I set standards for them that they thought they would never achieve, is extremely rewarding,” Meadows said. “It’s better than any other material possession.”

PAST HALL OF FAME INDUCTEES

2016
Suzie Mills Adcock, Jackson
32-year educator and former UM School of Education alumni advisory board president

Jahnae H. Barnett, Fulton, Missouri
27-year president of William Woods University in Fulton, Missouri

Charles Robert Depro, Sikeston, Missouri
50-year educator

Cathy Stewart, Oxford
First-grade teacher and founding director of UM World Class Teaching Program

Cecil C. Brown Jr., Jackson
First service award recipient and former state representative

2015
Milton Kuykendall, DeSoto County
Superintendent of DeSoto County School District

Judith Reynolds, Clinton
45-year educator and 1988 Mississippi Star Teacher recipient

Jerome Smith, Jackson
Teacher, counselor, principal and former education adviser to Mississippi governor
The Imagine Innovate Inspire Practitioners of Distinction Awards were created in 2017 to honor early-to-mid-career School of Education alumni across the nation. The awards, named after the three pillars (Imagine Innovate Inspire) of the School of Education, celebrate those who have a demonstrated track record of making a positive impact in the education profession.

Every year, hundreds graduate from our School of Education, and we think it is important to recognize our alumni for meritorious accomplishments. Each year, our alumni advisory board awards up to four practitioners in the fields of teaching, counseling, school leadership or higher education. Here is the charter class of our practitioners of distinction. We hope you enjoy learning about these exceptional educators.

SHELLEY CLIFFORD
Leadership
BAEd O3, MA O4

Shelley Clifford, head of the Lower School of Mount Vernon Presbyterian School in Atlanta, is helping to redesign the way schools teach their students across the nation.

Clifford, originally from Memphis, Tennessee, graduated from the University of Mississippi with a bachelor’s degree in 2003 and a master’s degree in 2004, both from the School of Education.

“Would a child who has never seen another person walk be able to know how to walk?” explained Clifford in a Mount Vernon Institute for Innovation lecture. “Why would we think that a child that has never seen another person’s thoughts or has never been taught to analyze the situation would know what to do when we tell them to just think?”

Through Clifford’s work with the Mount Vernon Institute, schools are now learning how to teach their students to learn naturally, with a “people-centered” design. The insights that the institute discovers are then passed on to other schools.

“When I run into someone whom I taught in third grade who is now a sophomore in college, and they give me a big hug and tell me how I helped them like school or how for the first time they felt like they were good at learning, those are my most proud moments,” Clifford said.

HOW TO NOMINATE SOE ALUMNI for the Practitioners of Distinction Awards

Alumni of the UM School of Education are eligible to be nominated for the Practitioners of Distinction Awards.

1. Read about this year’s award winners in Education Edge and familiarize yourself with the award.
2. Write a brief letter outlining your nominee’s qualifications for the award.
3. Be sure to include contact information for the nominee.
4. Email your letter to wlcrews@olemiss.edu.
JESSICA IVY  
**Higher Education**  
BAEd 06, MEd 08, PhD 11

Jessica Ivy has the opportunity to influence not only the students in her own classroom but also the children who her students will teach through years of dedication and support in and out of the classroom.

Ivy, who resides in Eupora, is a secondary education professor at Mississippi State University in Starkville. She graduated from UM with a bachelor’s degree in 2006, a master’s degree in 2008 and a doctorate in 2011.

Her relationship with her students is what sets her apart from other educators. She makes herself available to her students and encourages them to use their full potential in whatever task they may face.

Ivy is always quick to redirect her success in the classroom back to her students’ passion. When she did not have enough time to squeeze a problem-solving task into a lecture, she offered to work through it with any students who wanted to come early. Instead of one or two students coming, as she expected, everyone in her class showed up that could.

“My favorite thing about my position, I hesitate to say job because I really love teaching my students so much, is that they come back and tell me about their experiences and students,” Ivy said. “I think that really communicates the exponential nature of the influence that I have.”

JAY LEVY  
**Teaching**  
BAEd 11

Jay Levy’s life was turned around by a car accident his junior year at Ole Miss, but it did not stop him from pursuing his true passion — teaching.

During his first year of teaching at Pisgah High School in Brandon, Mississippi, after graduating from UM, Levy’s English II class scored the highest pass rate on the state test, and he was selected as teacher of the year.

“My advice to future teachers is to be creative,” Levy said. “I use popular songs to teach children grammar in a way that helps them remember the rules more easily. Students appreciate when you get on their level and make an effort to understand them better.”

Levy’s accident happened shortly before he started student teaching, and he began to wonder if the students would respond to him the same way before he was in a wheelchair. Instead of ignoring his condition, Levy is transparent with his students and shares his story on the first day of school every year. Afterwards, he answers any questions they have.

“I believe my students respect me even more after I share my story with them,” Levy said. “It’s a teachable moment to let my students know that life is hard and it does throw curveballs, but it’s up to us to make those situations better.”
WANIKKA VANCE
Leadership
BAEd 03

When Wanikka Vance realized the need for necessary improvements in Chicago’s public school curriculum, she took the initiative to create a school that met her high standards.

Before Vance, a Chicago native, graduated from UM in 2003, she participated in student teaching at Bramlett Elementary School in Oxford, where all of the first-graders were reading chapter books. When she returned home to Chicago, she was surprised to find that most of her students could not even read at all.

Using the techniques she learned from the School of Education, Vance held her Chicago public school students to the same high standard as her Bramlett students until they were on the same level.

That is when Vance established Foundations 4 AdVANCEment, a college preparatory school in the south suburbs of Chicago, where students not only succeed academically but they are also taught important life skills ranging from etiquette courses to being able to change a car tire.

“I have enjoyed taking children through the steps to help them grow into little people the most in my career,” Vance said. “I teach kindergarten and first grade, so they come in as a blank slate. I love to see them take in knowledge and develop their own personalities through academics.”
DIVERSITY OFFICE ESTABLISHED
Nichelle Robinson discusses the office’s roles and plans

The School of Education is the first school at UM to hire its own diversity officer with the purpose of advancing the university’s commitment to diversity and inclusion. Nichelle Robinson (EdD 02), associate professor of teacher education, was hired by the SOE in fall 2017 to fill the new role.

The goal of the SOE’s diversity office is to recruit diverse students by reaching out to community colleges in Mississippi. Robinson is also creating an inclusion advisory board to be assembled this fall to help guide the SOE’s office of diversity in a clear direction. The board will not only include members of the SOE family but also people from the community and across campus. Robinson said it is important for the board to include principals and teachers from Oxford schools because involvement and inclusiveness in the community’s schools is also important to the School of Education.

“We’re really trying to foster an inclusive environment for our students, faculty and staff in the School of Education and across the university,” Robinson said. “We want everyone to feel like they are a part of the SOE family. We want to let them know that they fit regardless of differences. They belong here.”

CMSE MOVES INTO RENOVATED FACILITY
Jackson Avenue Center office receives well-deserved facelift

The Center for Mathematics and Science Education’s offices were completely renovated in summer 2017, after a car accident caused severe damage to part of the facility in February.

The renovated CMSE office is upgraded from the original cinder block wall facility and is specially designed for the STEM education center.

“The CMSE has visitors from K-12 schools and universities around the state, nation and, occasionally, the world,” said John O’Haver, CMSE director. “At least part of the perception of any organization is its physical appearance. The CMSE has grown so much from its origins, adding professional development, robotics, chess outreach and other activities. Having space that can be more efficiently utilized will help the center operate more smoothly.”

The CMSE’s renovations, in addition to improved aesthetics, will provide better sound management with a mix of solid walls and cubicles for individual offices. The new office space also features enhanced lighting with more access to natural light and upgraded heating, cooling and ventilation.

Housed within the School of Education, the CMSE was established in 2006 to improve science and math education in the state, but it has grown to be much more. The CMSE, which is funded through grants and donations, works with schools in the state to promote STEM fields to children through critical-thinking activities. The CMSE also hosts professional development for teachers in STEM fields, offers scholarships for undergraduate and graduate students, and hosts camps and competitions for middle and high school students such as the FIRST Tech Challenge Robotics Competition, MATHCOUNTS and the Catapult Competition.
UM INDUCTS NINTH CLASS INTO PRINCIPAL CORPS

Twelve women from across state begin career-shaping journey in K-12 leadership

A dozen women from school districts across the state make up the ninth class of the University of Mississippi’s Principal Corps.

The Principal Corps is the university’s elite program for aspiring K-12 leaders, and over nearly a decade, it has produced 87 new graduates, 90 percent of whom are serving as a principal or assistant principal in school districts across Mississippi and beyond.

At a May 31 orientation, interim director Tom Burnham and other members of the SOE faculty addressed the group of aspiring school leaders, the program’s first all-female cohort.

“One of the things we’re most proud of in the Principal Corps is the growth of this program throughout the state,” said Burnham, a two-time state superintendent of education and former UM education dean. “There are a number of you who are coming into the Principal Corps from districts that have never been part of our program before. We’re very proud of that.”

The new recruits are Robin Auringer of the Gulfport School District, Christine Beeker of the Meridian Public School District, Angela Carr of the Nettleton School District, Sharon Cooley of the Lamar County School District, Monica Meredith of the Senatobia Municipal School District, Kathleen Nelson of the Rankin County School District, Angela Oliphant of the Harrison County School District, Sandra Oliver of the Jefferson County School District, Kewanna Riley of the Harrison County School District, Mandy Scarpulla of the Franklin County School District, Lindsay Starbuck of the Smith County School District and Marrion Winders of the Tupelo Public School District.

Designed to be a transformational journey toward school leadership, the 13-month program prepares teachers for K-12 leadership positions with a combination of graduate course work and two full-time internships, set during fall and spring semesters, where program participants learn from experienced mentor-principals at internship sites. The program offers one of the most valuable leadership scholarships in the country. All cohort members receive full tuition, books and housing while at Ole Miss.

The Principal Corps was established in 2009 with funding from the Jim and Donna Barksdale Foundation. The program is also supported with funding from the Robert M. Hearin Support Foundation.

‘THIS BOOK IS NOT ABOUT DRAGONS’ WINS CELI AWARD

Teachers help choose winner of UM children’s book award

Spoiler Alert: “This Book Is Not About Dragons,” by Shelley Moore Thomas, is actually jam-packed with fire-breathing monsters. It’s also the 2017 winner of the University of Mississippi’s CELI Read Aloud Book Award.

Presented annually by the SOE’s Center for Excellence in Literacy Instruction, or CELI, the annual award honors books designed for children ages 3 to 10. Established in 2010 with support from the Robert M. Hearin Support Foundation, this is the seventh time the award has been given by CELI. Winning books receive the right to be published with CELI’s Read Aloud award seal on the cover.

This year’s winner was selected from several titles that were distributed to teachers at multiple north Mississippi schools. The schools received free copies of the winning book.

The plot of the book follows a mischievous mouse narrator who leads the reader on a tour of a countryside that has obviously been ravaged by a fire-breathing dragon. The book is designed to ignite the interest of young students who can start to pick apart the narrator’s false claims that, amid all the fire and smoke and destruction, there are actually no dragons hiding in the background.

“This Book Is Not About Dragons” is an excellent book to read aloud to children,” said Angie Caldwell, CELI literacy specialist. “This book piques children’s curiosity and creates an engaging reading experience.”
FIRST GROUP OF METP STUDENTS GRADUATE

Fourteen graduates make plans for new teaching careers in Mississippi

Fourteen seniors who graduated in May make up the first group to graduate from the Mississippi Excellence in Teaching Program.

METP, a highly selective and rigorous teacher-preparation program, was established in 2013 to offer full scholarships to the best and brightest students from around the nation to study education and teach in Mississippi.

The 2017 graduates are Brenna Ferrell of Ocean Springs; Lydia Hall of Madison; Nancy Hutson of Liberty; Anna Claire Kelley of Madison; Shelby Knighten of Sherman; Kaypounyers Maye of Gulfport; Katianne Middleton of Selma, Alabama; Abigail Null of Corinth; Rachel Sanchez of Southaven; Emily Reynolds of Brandon; Jenna Smiley of Meridian; James Wheeler of St. Johns, Florida; and Kaye Leigh Whitfield of Birmingham, Alabama.

“Five years ago, METP was just an idea,” said Ryan Niemeyer, the program’s director. “Seeing these students walk across the graduation stage will be a moment of great pride for many faculty and staff who have gone to great lengths to make the program what it is today. We have great expectations for the impact they will have on the future of our state.”

Initial funding for the program came from a $12.9 million grant from the Robert M. Hearin Support Foundation of Jackson in 2013, and the foundation reaffirmed its support with a $28 million commitment in January. The University of Mississippi and Mississippi State University split the funding and collaborate on educational opportunities for students each semester.

This first group of students entered UM with a high school GPA of 4.0 and an average ACT score of 28.5. Besides earning full tuition scholarships, the students received monies for housing, technology, professional development and study abroad. Over 100 students from 18 states have been admitted into the program. With four classes admitted, the program has an average incoming ACT score of 30.
Most students regard Saturday school with dread and contempt, but a group of middle schoolers from the Delta community of Marks looked forward to weekend tutoring sessions at the University of Mississippi last spring. For some of these students, the sessions became life-changing.

For six Saturdays between February and April, 53 students from Quitman County traveled nearly an hour by bus from Marks to Ole Miss for a day of tutoring and activities.

Bryce Warden, an AmeriCorps VISTA working at the SOE, coordinated the initiative after attending a meeting last fall about the Marks Project, a 501c(3) organization dedicated to restoring the Marks community. He previously had helped launch a program that pairs college students with North Panola High School seniors to help them apply for college.

“I saw the benefit of those interactions, where students – many of them potential first-generation students – could find out what college life was really like, and I was eager to create such an environment for the kids from Marks,” Warden said. “Now, these middle school students get to receive tutoring on a college campus, which they may have never seen.”

The students, ranging from fifth to eighth grades, were chosen for the program based on test scores and their need for additional learning assistance.

In the mornings, 19 Ole Miss students from the Mississippi Excellence in Teaching Program worked with the middle schoolers for two hours in reading, language and math.

Kendall Kern, a freshman in the METP program from Lewisburg, tutored the students in language arts.

“I went down to Marks and really got to see the school and realized I needed to give back,” she said. “If I can do anything for them and provide a positive impact, that’s going to mean so much.”

Although the educational component is the core of the program, Warden realized that the students needed activity time too. He sought additional partnerships with Ole Miss Campus Recreation and the university’s Department of Intercollegiate Athletics for afternoon activities.

Each group provided programming for three Saturdays, including physical activities in the Turner Center, student-athlete mentorship and a tour of the Field Level Club at Vaught-Hemingway Stadium and the Manning Center.

Cortez Moss (MEd 13), principal of Quitman County Middle School, identified educational needs and approached the Marks Project for assistance in recruiting teachers and tutoring students.

“Our school’s motto is ‘Our Education is Freedom,’ and I knew I needed to give them (a) liberating experience that would make our vision come true for scholars and families,” Moss said. “My original intent was for academic support; however, in the planning process I realized that my scholars needed exposure. Many of our scholars come back from the Saturday experience seeing Ole Miss as an opportunity. College is now their goal. Many of them feel empowered by the experience.”

A recent gift from two UM donors will provide scholarship opportunities for future UM secondary education majors while honoring professor emeritus Harry P. Owens, who taught history at the university for more than 35 years.

The Dr. Harry P. Owens Secondary Education Opportunity Scholarship Endowment was created with a $25,000 commitment from Bill and Ginny Street of Alabaster, Alabama.

Bill Street, a senior vice president at ServisFirst Bank, started his post-college career as a social studies teacher in DeSoto County in 1978 after receiving his undergraduate degree in secondary education from UM.

“The thing that I got from Harry was learning how to listen,” Street said. “Even if someone is on a different side (of an issue from) you, you should hear what they have to say because you might learn something useful. I credit him with my ability to do that.”
No place like home:
A locational history of the SOE

by Liz McCormick

Today, the School of Education calls Guyton Hall home, but following its inception in 1903, the SOE has found itself at many different locations on campus. Although locations have changed since students first walked the halls of the SOE, a rich history and commitment to improving education has led the school to where it is today.

**Peabody Hall 1913-1956**
Originally designed to house the Department of Education, Peabody Hall was completed in 1913 after Chancellor A.A. Kincannon’s procurement of a $40,000 grant from the trustees of the George Peabody Education Fund. The Early Renaissance-style building was designed and prepared by Bem Price, an Oxford native and alumnus of the UM Class of 1904. The SOE shared Peabody Hall with the ROTC program until the program was interrupted by World War II. The SOE remained in Peabody Hall until 1956, when it became home to the Department of Psychology as it still is today.

**Music Building 1956-2004**
The back portion of the Music Building was completed in 1930 and was home to University High School, a laboratory school for student teaching using a teacher training program between the City of Oxford and the University of Mississippi. In 1956, the front wing of the Music Building was completed, and the SOE moved into the expanded facilities with University High School. The expansion included an auditorium, gymnasium, band room, library and administrative office suite. In 1963, University High School was discontinued, and the entire building was assumed by the SOE until 2004.

**Guyton Hall 2004-present**
In 1928, $1.6 million was appropriated to the university as part of a campus development program initiated by Mississippi Gov. Theodore G. Bilbo. Construction of Guyton Hall was completed in 1934, designed as the University Hospital and School of Medicine. The Classic Revival-style building was named after the first dean of the medical school, Dr. Billy Sylvester Guyton. After the School of Medicine was moved to Jackson in 1956, Guyton was occupied by the Student Health Service, Air Science Tactics and the departments of Aerospace Studies and Military Science. Guyton Hall was fully renovated in 2003 and has been home to the SOE since 2004.
When Courtney Dauwalter (MA 10) began to run marathons, she realized what most of us would never dream of — she wanted to go even farther.

Dauwalter, originally from Hopkins, Minnesota, graduated from UM in 2010 after participating in the Mississippi Teacher Corps. After teaching two years in Potts Camp, Mississippi, and graduating from the SOE, she moved to Denver where she now teaches eighth-grade science at Girls Athletic Leadership School, an all-girl school designed to incorporate movement into the classroom.

Recently, Dauwalter set the American 24-hour race record of 155 miles of continuous looping at the Riverbank One Day Classic in Riverbank, California, and competed in the 12th IAU (International Association of Ultrarunners) 24-Hour World Championships in Belfast, Ireland, in July.

Ultra marathons are different from normal 26.2-mile marathons. Ultra races are any race that is farther than a regular marathon, but they are usually 50 kilometers, 50 miles or 100 miles.

Many races are run on trails versus the pavement of regular marathons, runners have to carry backpacks with supplies, and most races take the whole day and night. Ultra marathons also come with dangers such as hallucinations, dehydration and cuts and bruises.

None of these reasons seems to bother or hinder record-setting Dauwalter, though.

Q How did you start running ultra races?
A I have been running my whole life. I really liked training for marathons and running in them, but I wanted to go longer. I tried out a 50k race, which is about 31 miles, and I loved it. I have been hooked ever since. I’m always looking for the next race or the next distance. I’m always trying to figure out how far my body can go and how far my brain can take my body.

Q What is the training process like for you? How do you make teaching and running in ultra races work?
A I just have to make it work. The time is there if you want it to be. Instead of sitting and eating lunch, I go out for a run, or I have to set my alarm extra early, which means that I have to go to sleep extra early. I just had to learn how to shift things around a little bit to fit running and teaching into my life. I get up around 4 a.m. and I’ll run before work, and some days I do a lunch run or a run during my planning period. Then, I usually get some miles after work as well. On the weekends, I can get in longer and more concentrated efforts, and I can do one big run as opposed to a bunch of little ones.
What length of ultra races do you like to run in the most?

My philosophy is the longer the better. I really like 100-mile races and 24-hour races. They’re really cool for testing your limits. One-hundred kilometer races are awesome as well, but I definitely prefer the longer efforts where your brain and your body roller coaster through so many different stages of having an amazing time and feeling really good — all the way to suffering and struggling to move one more step. It’s cool to go through all of those phases in one single run.

Do you enjoy the trail aspect of ultra running versus the pavement of marathon running?

It’s kind of a tricky question because I love trail races that are just in the middle of the mountains. The 24-hour races that I do are usually on a really small loop that might be a road or a bike trail or a track. They’re usually a little different than being out in nature like with a regular ultra race. I appreciate both really. The ones that are winding through the mountains and are super remote are so beautiful. The ones where you’re looping a really short loop are more like a mental test. They’re really cool.

Tell me a little bit about the 24-hour races. Do you just run in a loop for as much as you can in 24 hours?

Yup, you just try to get as many miles as you can in those 24 hours. You can use the time however you like. You can stop and sleep if you want, or stop and eat or hang out and sit down if you choose to, or you can just keep on going and collecting more miles.

What do you eat and drink during races?

Since ultra races are so long, they set up aid stations every once in a while that have a ton of food. I like simple drinks like water or Gatorade or different electrolyte powder mixes that I can pour in my water bottle. I mostly consume things that remind me of candy during the races. The aid stations are really cool. You can get anything sweet or savory. Some even have options like quesadillas and Coca-Colas. It’s like a buffet line going through some aid stations. You just have to figure out what works for your stomach.

Can you share a time where you hit a low during a race and how you pulled through it?

In general, especially in longer races, you hit lows pretty frequently. Physically, it feels really hard to go another step. Your head kind of twists into a dark place where you start doubting yourself. Usually, when I find myself going into these dark places or I begin to feel really fatigued, I consciously start thinking different and more positive thoughts. I eat some candy and take a moment to get myself back to zero so I can get headed in a more positive direction again. It’s a lot of just tricking your brain into thinking that it’s all good and you can keep on moving forward. Usually, after that, it is all good again and you’re running like you weren’t even hurting before, which is really cool.

What has been your biggest obstacle to overcome in ultra running?

I think it has been a really fun puzzle to put together. You start to slowly pull the pieces together, such as the training piece or the nutrition piece or the gear because you have to find out what stuff feels good to wear for that long. The mental piece is a big one because you have to train your brain too. Sometimes, I’m not even aware a piece exists. After races, I’m able to reflect and be like, ‘Oh, so that’s what I need to work on.’ Stuff like that has been cool.

It sounds like a real trial-and-error process.

For me, it definitely has been. I know some racers who ace it on the first time, but it’s been a multiyear journey of figuring things out, which has been fun for me.

Where does your mind wander to when you’re running?

Sometimes, it’s just about enjoying where I am in a race, and sometimes it’s zoning out and going totally different places in your brain or thinking about life stuff. Sometimes, it’s just dreaming up the perfect plate of nachos that you’re going to have at the finish line or silly stuff like that. It’s a whole range of things. Occasionally, I try to turn my brain off and stop thinking for a while because that feels equally as enjoyable during some of those moments.

Do you think ultra running benefits your teaching in any way or if your teaching benefits ultra running?

I like to think they help each other out. I don’t think I consciously link the two in that way. I do know that with both of them I’m pretty driven and stubborn. I like to do the best I possibly can in anything. I don’t know if they’re helping with each other or if it’s just because my personality is useful in both of those things.
meet our 2017 TAYLOR MEDALISTS
On the morning of May 13, 2017, more than 400 students walked across the Grove stage to celebrate the completion of undergraduate or graduate degrees from the University of Mississippi School of Education. While the podium was full of faculty and other honored guests, 13 seats held special recognition as their occupants — including the SOE’s valedictorian and salutatorian — were graduating seniors who were being recognized for winning the Taylor Medal. UM’s highest academic honor, the Taylor Medal is only awarded to the top 1 percent of UM undergraduates each year.

In 2017, the SOE had a record-setting year for students winning the honor. With 13 of 78 total medals awarded across the university, this group of future teachers shows that SOE students are making a significant impact in and out of the classroom — and it’s being noticed.

“Each Taylor medalist brings great honor to our school and our profession,” said UM School of Education Dean David Rock. “We’ve had many students rise to the top 1 percent of the student body in the past, but 13 in one year sets a new precedent. Not only does this honor belong to our students, but to the faculty and staff members who create a solid network of support around all of our students.”

Awarded by the Office of the Provost, a committee of UM faculty from disciplines across the university selects the Taylor medalists, who must have at least a 3.9 GPA to be nominated for the honor. Each year, all applicants are put through a rigorous screening process, and in the end, a line is drawn and the top students are honored.

The universitywide award has been given since 1904, when it was established by Dr. William A. Taylor of Booneville, Mississippi, who created the award in memory of his son Marcus Elvis Taylor, an 1871 alumnus of UM.

Internally, SOE faculty members have gone to great lengths to support undergraduate students in their application for the award. Renee Cunningham, assistant professor of mathematics education, serves as the school’s faculty mentor for Taylor Medal nominees and also serves on the universitywide Taylor Medal selection committee.

Cunningham’s position requires frequent meetings with applicants (including trips to regional campuses) to help students review and revise their application materials, including a resume, transcript, recommendation letter and impact statement. Under Cunningham’s leadership, the SOE has seen a steady rise in Taylor medalists — from three in 2015, to seven in 2016, to 13 most recently.

“The biggest difference has been hosting information meetings earlier in the year,” Cunningham said. “That and coaching students on writing compelling impact statements. I encourage our students to tell a story where they can give details about the impact they’ve made on someone specific. I also encourage them to write about the impact they are making outside of student teaching. Every education major in the United States has done student teaching, so I encourage them to tell stories that make them stand out.”

Here are a few stories from SOE Taylor medalists:

Leticia Ruiz of Thaxton, Mississippi, was a nontraditional student who finished her degree at age 31. Already a wife, mother and small business owner, she put herself through community college while also building up a successful family-owned restaurant. When she decided she wanted to pursue a career in education, Ruiz made the difficult decision...
to sell her business to finance her education at UM. She earned a bachelor’s degree in elementary education with a near-perfect GPA and is now teaching at North Pontotoc Elementary School.

“Receiving the Taylor Medal meant that all my hard work paid off,” Ruiz said. “Most importantly, being that I’m a first-generation college graduate, this award shows my children, and those who I will teach, that with self-discipline, determination and persistence, anything is possible.”

Bethanie Harris, of North Mantachie, Mississippi, earned her degree in elementary education and put herself through school as a consultant at the UM Tupelo Writing Center, where she has worked to help her fellow students improve their grasp of formal writing skills and view themselves as “freethinking members of society.”

“Receiving the Taylor Medal was such a tremendous honor,” Harris said. “I was so completely humbled to even be nominated. The Taylor Medal, for me, symbolized the culmination of all the hard work, prayers, long nights and wonderful memories made during my college experience. As I sat on stage at graduation with fellow Taylor medalists, staring out into the beautiful Grove, my heart was full — full of humility, full of honor and full of love for the incredible university that never ceased to educate me far beyond any curriculum.”

Aubrey Edie of Fayetteville, Arkansas, also earned an elementary education degree and was a UM volleyball player. Her impact statement shared the story of how as a student-athlete she was able to serve as a role model for a 12-year-old boy who had been adopted out of foster care. The two shared emails back and forth, and over time he began to view her as a role model and would attend volleyball matches. The child’s adopted parents express how much this interaction helped improve the child’s spirits. Edie realized that her impact as a student-athlete reached “far beyond the volleyball court.” Today, she is a graduate student in elementary education at the University of Alabama and hopes to begin her career in education next year.

“It is a huge honor to be a Taylor medalist,” she said. “Doing my best work in the classroom is something that I have always taken much pride in, and it is nice to be recognized for that hard work. I feel blessed to be associated with the other great Taylor medalists this year. Thank you to my professors and the School of Education for helping me achieve this honor.”

Andrew M. Abernathy is manager of marketing communications at the SOE and the editor of Education Edge.
Brianna Brooke Johnson
Collierville, Tennessee
BAEd 17, Elementary Education
Today: Intern, Ole Miss Campus Crusade for Christ

Kaypounyers Maye
Gulfport, Mississippi
BAEd 17, Secondary English Education
SOE Salutatorian
Today: English and Journalism Teacher, Ocean Springs High School

Shelby Reed Knighten
Gauthier, Mississippi
BAEd 17, Secondary English Education
SOE Valedictorian
Today: English Teacher, Northwest Rankin High School

Lindsey Suzanne Murphree
Pontotoc, Mississippi
BAEd 17, Elementary Education
Today: First-Grade Teacher at Lee County Schools

Mallory Grace Mahon
Blue Springs, Mississippi
BAEd 17, Secondary English Education
Today: Sixth-Grade Teacher, East Union Attendance Center

Leticia Guadalupe Ruiz
Thaxton, Mississippi
BAEd 17, Elementary Education
Today: English Language Arts Teacher, North Pontotoc Elementary School

Beth Ann Robbins
Tupelo, Mississippi
BAEd 17, Elementary Education
Today: Pre-K Teacher, Just Kids Child Care in Corinth

Be a Rebel Teach
IMAGINE • INNOVATE • INSPIRE

Erica Avent, Alum and EdD Candidate
Griffin Family Impact Award Winner
His Work with METP
“My favorite part about working with METP is interacting with students and seeing them grow, not just as professionals in training but also as individuals. I meet a lot of our METP students when they’re sophomores and juniors in high school with just a glimmer of what they want to do in their eye. Then I get to see them progress through and realize what they want to do, and dedicate themselves to help education in Mississippi. I think that is my favorite part.”

METP Milestones
“Seeing the first cohort graduate was great, but what’s been really awesome about the METP program is what the students do in their four years on campus. The vast majority of our students get here and want to make a difference in their four years. They’re going above and beyond. They’re orientation leaders, directors of the student activity associations, they do book drives, they tutor. ... We help our METP students gain these opportunities, but they’re also out there looking for them, which is so great.”

Advice to Students
“Seek out opportunities. You can make a really big impact in other people’s lives. Education is challenging, it’s not easy; it’s not a 9-to-5 job, it’s a 24-7 job. But the reward is so great that it outweighs any challenge you might encounter. This is a profession (in which) you can impact thousands. And your students will impact thousands. It’s a ripple effect.”
CUTTING EDGE
COUNSELOR EDUCATION

JENNIFER AUSTIN MAIN
and “ROOK”
PhD 17
Play Therapist at the UM Clinic for Outreach and Personal Enrichment
Hometown: Grenada

Canine Co-Therapist
“It’s important to be very intentional with the dog you’re using in a play therapy setting and to know your dog’s personality, especially with children. I have to screen the child; consider if the child is appropriate for Rook and if Rook is appropriate for the child. I have a lot of kids who will connect quicker with Rook than they will with me. Sometimes Rook gets to play the role of counselor, sometimes he’s a superhero, and sometimes he and a kid are going on missions together to solve a crime. Therapy dogs can be the perfect medium between a human and a toy, and it’s so rewarding to see this additional dimension in the playroom.”

On Play Therapy
“Play therapy is a developmentally appropriate way to work with children. We know that children do not have the ability to use verbal language like adults do, so play therapy puts children back in their natural language. We often say, ‘Play is a child’s language, and toys are their words.’ As play therapists, we are trained observers and interact with them in different ways.”

Her Reason Why
“What drives me when working with my clients is helping them find their voice in who they are. I’m a support system. I think many times we just really want someone to hear us, see us for who we are and really hear our story and our perspective.”
JOEL AMIDON
Associate Professor of Secondary Education
2017 Outstanding Teacher Award Winner
Hometown: Altoona, Wisconsin

Why He Teaches
“I’m a first-generation college student. My dad was a police officer, and my mom worked her way up from being a secretary to vice president of an insurance agency. My mom utilized professional development programs, mentoring relationships, and hard work to get to where she is today. Seeing the power of education firsthand really inspired me from a young age.”

A People Person
“I love people, and I want to see each of my students use their gifts. I want to see them come alive in the classroom. I want to see them be the teacher they were made to be.”

Favorite Class
“I love teaching Elementary Math Methods. It’s a lot like a course that I taught in high school; it was a freshman math course that everyone had to pass and not everyone wanted to take. In Elementary Math Methods, there are students who aren’t interested in being a math teacher. If they could avoid math entirely, they would. I love showing students that while you think math looks one way — memorization, foil, fractions — I’m going to show you that you are a doer of mathematics and that your future students are doers of mathematics too.”
YELDA SERINAGAOGLU
MA 17
Former St. Jude Research Scientist
Hometown: Ankara, Turkey

From Science to Students
“The next step in my career will definitely be shaped by my science background. When I was working at St. Jude as a research scientist, I got to work in the lab with graduate students, so I’ve always felt very connected to them. I left a very nice career behind because of my passion for students; they speak to my heart.”

Her Next Move
“I would like to be in a position where I get to interact with students and see the outcomes right away. In science, you do all this research and publish a paper, but you never get to see what happens with that information. Some people may use it to treat patients or develop new technology, but you never get to see that personally. In higher education, you get to see the outcomes; you get to see students’ faces.”

Empathy and Stubbornness
“I am a very empathetic and sensitive person, and I can see how students react to that. I’m also stubborn – I don’t give up. If I see the potential in someone, I always try to support them, and some students just really want someone to believe in them.”

Career Change Advice
“Go for it. It’s not an easy decision for everyone. Sometimes life is hard and you just have to take what you can get, so it can be hard to follow your passion. But if there’s an opportunity to follow your passion, just take it.”
CAROLINE GREENE
BAEd 16
Fifth-Grade English Teacher,
Quitman County Middle School
Hometown: Flowood

What Makes Her Tick
“I’ve always known that I wanted to teach in areas of Mississippi where most teachers don’t want to go because it is so hard. But I believe strongly that children in disadvantaged areas of the state deserve excellent teachers who love them, care about them and believe in them. That’s what drives me, my love for kids and my belief in them, especially knowing how many people don’t.”

Her First Year
“My first year in the classroom was hard, really hard. I loved it and I’m so excited for this next year, but it was difficult. My first year was extremely rewarding and totally affirming that teaching is what I’m supposed to do with my life. It was a huge learning experience. I got a lot of stuff wrong and I got some stuff right, but it was a good learning experience.”

SOE Experience
“My favorite experience with the SOE was my professors. Before college I had teachers who didn’t care. When I got to the SOE, every professor I had was 100 percent on my side, believed in me, supported me and never doubted me. Everyone feels like family at the SOE.”

‘Little Moments’
“As a teacher, you invest months of time, energy and love. So there’s definitely days that you feel like you aren’t getting anything accomplished; you’ve been trying to get through to a certain kid every day, and they keep pushing you away. It can be exhausting. But then one random, normal day, the lightbulb goes on. Those little moments are so rewarding.”
CUTTING EDGE
EDUCATIONAL
LEADERSHIP

BONNIE MAREADY
PhD 17
Assistant Principal,
Lake Cormorant Middle School
Hometown: Olive Branch

Ph.D. Experience
“What I love most about this program is everybody here is invested in my success. The culture here is to ensure student success, and, in the same regard, my passion is to ensure teacher success, so it’s a perfect match.”

Her Research Interest
“Right now, I’m working with (national) data from a five-year study that surveyed first-year teachers. It shows why teachers stayed in the profession, why they left or why they moved. Those answers are important; we need to know why teachers leave the profession. We have an obligation to first-year teachers who have just put four years of their life on hold so that they could become a teacher. We have to honor that desire to serve, and this data set will help identify the elements (that) keep teachers and the ones that drive them away.”

Leadership Philosophy
“Educational leadership is not about being the boss; it’s about being the most responsible servant that you can be. It is about serving the community, serving the students and serving the teachers so that your students can have the best education possible. As educational leaders, we’re charged with opening doors for our students. It’s our job to develop an intellectual curiosity, help students find the answers.”
WE APPRECIATE OUR
DONORS
FISCAL YEAR 2017

DEFERRED/
PLANNED GIFTS
LIFETIME INVESTORS
($10,000+)
Jerome and Pam Smith

ENDOWMENT
GIFTS
LIFETIME INVESTORS
$6,000 to $400,000
William and Elizabeth Armstrong Scholarship
Kathryn Webster Barnett Scholarship
Jahnae and Eddie Barnett Higher Ed Scholarship
Charles Barrett Memorial Scholarship
Joseph W. Blackston Memorial Scholarship
Nancy Brown Mississippi Teacher Corps Awards
Rose Califf Scholarship
Bob Depro Social Studies/History Scholarship
Dilley Family Willie Price Lab School Scholarship
Peggy Emerson Scholarship
Fletcher-Veazey Science Education Award
Sylvia Sarphie Foran Scholarship
Griffin Family Impact Awards
Julia R. Grimes Council Scholarship
Hathorn Family Scholarship
Elizabeth and Wallace Hope Scholarship
Burl and Clara Hunt Scholarship
Wayne Johnson Early Childhood Award
Ray and Marguerite King Memorial Scholarship
Thomas and Alice Lamar Memorial Scholarship
Archie McDonnell Teacher Corps Awards
Jean M. Moore Teaching/Research/Service Scholarship
Mali McGraw Moore Memorial Scholarship
Mississippi Teacher Corps Fund
Andrew P. Mullins Teacher Corps Scholarship
Ike and Elaine Mullins Awards
Ronnie and Melody Musgrove Scholarship
North Miss. Ed. Consortium Undergrad Scholarship
North Miss. Ed. Consortium Leadership Scholarship
Nan and Cecil Oliphant Secondary English Award
Dr. Harry P. Owens History Scholarship (by Bill and Ginny Street)
Owens Family Resource Center Hugh S. Potts Sr. Memorial Scholarship
Dr. R.H. Price Memorial Scholarship
Lynda Ramey Scholarship
School of Education Academic Enhancement
School of Education Scholarship
Jean M. Shaw Mathematics Scholarship
Glynne and Ann Simpson Scholarship
Joan Gilbert Smith Special Education Scholarship
Lindsey O. Todd Higher Education Scholarship
Dr. Theopolis P. Vinson Memorial Scholarship

STEWARDS
$500 to $999
Allan E. Bellman
Tony Bennett
Linda and James Brock Jr.
Catherine and Billy Crews
June Crews
Collett Cross
Carol and William Dunn
Diane Hawks
Sue and Edmund Keiser Jr.
Nicole and William Lamar
Ann Landrum
Lenora Lott
Mississippi Title Group Oxford Dermatology
Susan and Ethan Peterson
Michelle and David Rock
Janet and Gary Scott
Sky Mart Grocery
Mollie Smith
Christopher Speer, w/Deloitte Foundation match

MAJOR INDIVIDUAL GIFTS
$5,000 to $95,000
Anonymous
Donna and Jim Barksdale
Jahnae and Eddie Barnett
Nancy and Cecil Brown Jr.
Beth and John Cleveland, w/ExxonMobil match
Jeri Lou and Walt Moore III
Paul H. and Marye Moore
Melody and Ronnie Musgrove
Rosemary Oliphant-Ingham
Pam and Jerome Smith
Bill and Ginny Street
Trehern Charitable Foundation

ANNUAL GIFTS
ADVOCATE
$1,000 to $4,999
Nellie Adams
Sandra Carlton
Barry Haynes
Gail and Randy Jones Jr.
Sue and Jerry McBride
David and Susan McCormick
Mitzi and John A Norris
Jean Shaw
Cathy Stewart
Tennessee Valley Authority
Linda and Turner Tyson II
Margaret Varshock
Visit Oxford Mississippi
Paul and Diane Walker w/Chevron Texaco match

STEWARDS
$500 to $999
Allan E. Bellman
Tony Bennett
Linda and James Brock Jr.
Catherine and Billy Crews
June Crews
Collett Cross
Carol and William Dunn
Diane Hawks
Sue and Edmund Keiser Jr.
Nicole and William Lamar
Ann Landrum
Lenora Lott
Mississippi Title Group Oxford Dermatology
Susan and Ethan Peterson
Michelle and David Rock
Janet and Gary Scott
Sky Mart Grocery
Mollie Smith
Christopher Speer, w/Deloitte Foundation match

ASSOCIATE
$100 to $249
Lindsey and Andrew Abernathy
Suzanne and Jeff Adcock
AES Enterprises
Joel Amidon
Patricia Anderson
Anonymous
Janice Antonow
David Atkins
Sandra Atkinson
Marie and Robert Barnard
Bella Vie Photography
Judy and Roland Blanco
Joan Bossung
Tom Brady
Karen Burke
Sturleen Butler-Morris and Anthony Morris
Carolyn and Gary Carter
Chick-fil-A
Donald Clark Jr.
Kathy and Stephen Corban
Cheryl and Larry Cox
Debbie Chessin and Seth Dabney
Phyllis and Darrell Daniels
Caryl Delano
Jane Didier
Catherine Dixon
Elizabeth Donovan
Lisa and Lee Falkenheiner
Luther Fletcher IV
Marguerite Ford
Ellen Foster and Robert Dalton
Keila Foster
Stephanie and Joseph Fowlkes
Dorothy Freecman
Jan and Eric Freimark
Betty Frost
Genteal Apparel
Nola Gibson
Linda and Ed Grisham
Patty and David Harner
Janet and Patrick Harrington
Terre and Samuel Harris
Dewayne Haynes
Sharon Herbers
Marilyn Hilliard
Michele Howie
Ann and Preston Hughes
JC Graphics
Tess Johnson
Laura Jolly
Michael Kenney
Laura and Keith Kessinger
Wallace Keton Jr.
Neeli Kirkendall
Roy Kirkland Jr.
Pamela Krekeler
Judy and Larry Krouse
Michelle Lane
James Lee
Mary Sexton and Philip Loria Jr.
Diane and Ken Lowry
Anna Mabry
Ellen Massey
Glenda and Johnny Mattos
Kimberly Maxwell
Raina McClure
Zella McDonald
Sue McFadden
Anita McGraw
Margaret McGuire
K.B. Meter
Karl Mill
Cindy and John Misita
Mississippi Madness
Virginia Moore
Mu Chi Zeta Chapter
Lisa and Andrew Mullins Jr.
Katie and David Naron
Karl Nastron
J.E. Neilson Co.
Anna and Peter Nelson
Nest Paper Studio
Newks
Ryan Niemeyer
Betty and James Nunnally
Lina Owens
Mary Lou and Harry Owens
Oxford Paintball
P Press Paper
Rebecca Pace
Bobby Painter Jr.
Kay Parker
James Payne
Andrea and Raymond Payne
Margaret and Brad Pigott
Gaye Pitts
Margie Pitts
Jimmy Ponds
Pontotoc Civican Club
Connie and Randall Poss
Ravine Restaurant
Bonnie Reeves
Serena Robertson
Teri and George Rousseave
Jill Rovner
Linda and Paul Sabin
Lirah Sabin
Donald Schillinger Jr.
Richard Schneider
Service Master
Golda Sharpe
Mary and David Shaw
Susan Skinner
Elizabeth Spence
Gail Stables
John Storment III
Griffin Stroupe
Studio Whimzy
Patricia Terry
The Lily Pad
Susan Theurkauf
Patti and James Thrash
Roy Thurston
Karen Vincent
Patsy and Gary Walker
Whitney Ware
Richard Watters
Anda Weaver
Dianna and Mark Webb
Renee and Nick Webb
Anthony Weber
Syan Welborn
Amy Wells Dolan
Arthur Wienandt
Mary and Robert Williams
Amy and Stewart Witt
Jerry Woods
Grant Wychiff
Jessica Wysopal
C发言人 and Yang Zhong

FRIEND
$25 to $99
Blake Adams
Melanie Addington
Charlotte Alexander
Ashley Armstrong
Tanya Bartee
Victoria Bell
Belles and Beaus
Shunice Bennett
Megan Black
Cheryl and Melvin Booker
Amy Boterf
Elizabeth and Richard Bradly
Margaret Briley
Cheryl Brown
Joy Brown
Rosie Brown
Lillian Buggs
Neil Burton
Kelly and Thorne Butler
Pamela and Donnie Cain
Caroline Biffa Photography
Amber Carpenter-McCullough
William Carter
Perry Cartidge
Qiang Cheng
Regina Childers
Amy Christman
Larry Christman
Shirley and Donald Clanton
Soria Colomer
Janie Conway
Michael Cox
Deatrice Cox-White
Sijelma Curiic
Ginger Daniels
Roy Daughdrilh
Anita Day
Cristina Delano
DeShea’s Gift Shop
Martha Dollarhaied and
Bobby Ingram
Suzanne Dugger
Donald Durden
Jack Eady
Daniel Edelman
Christopher Elias
Elizabeth Heiskell Catering
Epicure Skin Therapy
Pamela Estes
Brenda Fain
Sammy Felton
Frank Fernandez Jr.
Stacy Filocco
Anna Finkenzeller
Jerry Floate
Lynn Fogleman
Denver Fowler
Frame-Up Basement Gallery
Beverly Gilbert
Beth Glover
Allison Goldman
Catherine and Charles Grace
Paul Grass
Kristen Grauer-Gray
Angela Garner
Brenda Hales
Carolyn and Jerry Hall
Imogene Hardon
Sheri Harts
Joanna and James Heidel
Renee Hill-Cunningham
Linda Hogan
John and Vickie Holleman
Dale Holloway Sr.
Hollywood Feed
Rosemary and Oliver Hopkins Jr.
Greg Howard
Rita and C.E. Howard
Hsien-Yuan Hsu
Charlie Huffsthaler
Mathew Hunt
Neal Hutchens
Anita and Carl James
Julie James
Paula and Larry Jaques
Leneatra and Author
Johnson
Hannah Jordt
Kabuki Japanese Restaurant
Robert Katz
Keep Collections
Alex Kerwin
Buranettin Keskin
Kelly and Derek King
Patricia King
Tammy and Scott Kirkland
Inda Kleinschmidt
Terrena and Percy Kyle
Kelly and William Lack
Sarah and Skip Langley
Kim Lawrence
Lacie Lee
Nina Lewis
Nina Lord
Laura Manion
Mary and Walter Mathews
Jessica Mathias
Valerie Mathis
Kelsey Mayo
Mary McCarthy
Jean McCarthy
Olivia and Brent McCay
Joseph McChung Jr.
McEwen’s
Joni McIntyre
Joyce McKinney
Keri Meagher
Megan Anderson
Beachbody Coach
Marnel Mills
Karen and John Morrow
Michael Mott
My Michelle’s
Jennifer Nelson
Pam New
Jean and James Nichols
Josephine Njoku
Alicia Nowell
Jo Ann O’Quin and
Kenneth McGraw
Mark Ortein
Joy Oxley
Janice Parrish
Catherine and Jeffrey Pate
Kathleen and Eugene Patterson
Margaret Patton
Virginia Pence-Waddell
Mandy Perryman
Melanie Philpot
Dru Ann Popovics
Sharone Powell
Sharon Prescott
Henry Reans
Rachel Red
Terri Reeves
Catherine Reno
Anthony Ritter
Don Robbins
James Robertson Jr.
Victoria Romano
Ernestine and Charles
Rosenbaum
Diane Rossi
Susan and Robert Rucker
Judith Sabbatini
Saint Leo
Mary and Isaac Sanford Jr.
Jane Scholl
Frederick Schornhorst
Lisa Shaffren
William Shannon
Marc and Patricia Showalter
Annie and John Sill
Shannon and Mark Slaughter
Stella and Jerome Smith
Vance and Parks Smith
Cassandra Spearman
Jo Stephens
Mari Stockton
Cynthia Stottlemeyer
Mathew Strauser
Elizabeth and Houston
Stuart
Karen Stubbs
Linda and Eugene Sullivan
Caryn Swanson
Elizabeth Sweeney
Hunter Taylor
Therapy Inc.
Afton and James Thomas
Michele and Jack Thomas
Teresa Vails
Terrell Veazey III
Maura Wakefield
Christine Wallace
Ryan Walsh
Walton Webster
Sarah Wheeler
James White
Amanda and Jonathon Winburn
Kenya Wolff
Vanessa Worthan

NOTES:
• Italics indicates donor is a member of the School of Education faculty or staff.
• There are 480 donors, pledge commitments and endowments listed.
• All gifts and pledges recognized are for the fiscal year July 1, 2016 through June 30, 2017.
Join the 1903 Society Today
BUILD A LASTING ENDOWMENT

The newly established 1903 Society will achieve the School of Education’s first $1 million endowment. A lifetime membership with special recognition requires a $10,000 investment (payable over two years). Our endowment will provide $40,000-$50,000 annually to fund top-priority initiatives. Annual membership requires a yearly $1,000 donation.

To learn more, contact development officer Billy Crews at wlcrews@olemiss.edu or 662-915-2836 or visit education.olemiss.edu

IMAGINE • INNOVATE • INSPIRE

THE UNIVERSITY OF MISSISSIPPI
Guyton Hall
P.O. Box 1848
University, MS 38677-1848