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Resolution on Faculty Membership on the Strategic Planning Council

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Strategic Planning Council
Faculty Membership Resolution

Whereas: The foremost concern and goal of any strategic planning process should be the richest possible learning environment for the largest number of students;

Faculty members who are not involved in administration have the clearest view of the effectiveness of institutional actions on teaching and learning;

The expertise of hands-on teachers is a valuable and irreplaceable source of knowledge for any planning process that has enhanced and enriched learning as a major goal;

Educational approach and student needs vary widely among academic disciplines;

A planning process that has equal room for the input of faculty and administrators demonstrates respect for the different, but vital role, that each plays in the mission of the University;

Equal representation between groups of differing viewpoints encourages consensus building, leading to a stronger end result and broader support for end result of a planning process;

A planning group in which administrators and faculty members are equally represented is best able to draw on the expertise and wisdom of the broadest range of input from the academic community and lessens the potential for the consistent marginalization of the viewpoint of faculty members who are ultimately the providers of academic content;

Equal representation of faculty members and administrators on the Strategic Planning Council will increase the credibility and legitimacy of its recommendations;

The Faculty Senate requests that the Chancellor increase faculty membership from three to six voting members to equal the number of the six voting members drawn from the administrative ranks.