

Journal of Contemporary Research in Education

Volume 2
Number 1 *August 2013*

Article 1

8-1-2013

Cover pages

Journal Editors

Follow this and additional works at: <https://egrove.olemiss.edu/jcre>

Recommended Citation

Editors, Journal (2013) "Cover pages," *Journal of Contemporary Research in Education*: Vol. 2 : No. 1 , Article 1.

Available at: <https://egrove.olemiss.edu/jcre/vol2/iss1/1>

This Front Matter is brought to you for free and open access by the Education, School of at eGrove. It has been accepted for inclusion in *Journal of Contemporary Research in Education* by an authorized editor of eGrove. For more information, please contact egrove@olemiss.edu.

VOLUME 2 | NUMBER 1 | AUGUST 2013

ISSN 2327-8196 (Print)
ISSN 2327-820X (Online)

Journal of Contemporary Research in Education



THE UNIVERSITY *of*
MISSISSIPPI
SCHOOL OF EDUCATION

<http://education.olemiss.edu/jcre>
All inquiries should be directed to gauthier@olemiss.edu



Journal of Contemporary Research In Education

Volume 2 Number 1 August 2013

EDITOR

Lane Roy Gauthier
University of Mississippi

EDITORIAL REVIEW BOARD

Tawannah Allen
Fayetteville State University

RoSusan Bartee
University of Mississippi

Cheryl Bolton
Staffordshire University (United Kingdom)

Dennis Bunch
University of Mississippi

Earl H. Cheek, Jr.
Louisiana State University, Emeritus

Kathleen Cooter
Bellarmino University

Doug Davis
University of Mississippi

Lisa Ehrich
Queensland University (Australia)

Jennifer Fillingim
Austin Peay State University

Larry Hanshaw
University of Mississippi

Kimberly Hartman
St. Petersburg College

Peter S. Hlebowitsh
University of Alabama

Kerry Holmes
University of Mississippi

Susan McClelland
University of Mississippi

K.B. Melear
University of Mississippi

Evan Ortlieb
Monash University (Australia)

Mark Ortwein
University of Mississippi

Rosemary Papa
University of Northern Arizona

Jim Payne
University of Mississippi

Don Schillinger
Louisiana Tech University

William Sumrall
University of Mississippi

Conn Thomas
West Texas A&M University

Frankie Williams
Mississippi State University

David B. Yaden, Jr.
University of Arizona

Michelle Wallace (Word Processing and Formatting)
University of Mississippi

Journal of Contemporary Research In Education

Volume 2 Number 1 August 2013

The mission of JCRE is to disseminate original research, empirical or theoretical in nature, which involves the application of current philosophy, theory, and practice to address issues of social importance. While the journal will focus on research with the intent of improving the human condition, manuscripts addressing all aspects of the field of education, school-based and non school-based alike, will be considered. JCRE is strongly committed to making the research findings of its authors accessible to all constituencies in the field of education.

JCRE is a peer-reviewed publication sponsored by the School of Education at the University of Mississippi. Published 3 times annually, in August, December, and April, JCRE disseminates research which is judged to be clear and purposeful, with significant implications for positive changes in the field of education.

Manuscript Preparation. Manuscripts should be prepared according to the guidelines set forth in the 6th edition of the *Publication Manual of the American Psychological Association* (APA), should be approximately 15-25 pages in length, and must be accompanied by an abstract no longer than 200 words. A short biography of 2-3 sentences per author is requested. Manuscripts should be formatted for 8 ½" x 11" paper with 1" margins on all sides, and double-spaced using 12-point type. Manuscript files, and any accompanying files, should be in MS Word format: PDFs will not be accepted.

Manuscript Submission. Email an electronic copy of your manuscript and a cover letter to gauthier@olemiss.edu. Please do not remove all names and other information from the manuscript which could potentially identify the author(s). The cover letter should contain the name(s) of the author(s), institutional affiliation(s), and contact information (email, phone number, address). The cover letter should also include a statement explicitly indicating that the manuscript has not been published, or is not under consideration, elsewhere.

Manuscript Review. Manuscripts submitted to JCRE for consideration are first reviewed internally by the editor. Those conforming to the initial review criteria and fulfilling the mission of JCRE will be submitted for external peer review. The criteria for judging the manuscripts include: (a) significance of research and/or theoretical contribution, (b) appropriateness of the research methodology, (c) clarity of the writing, (d) adherence to the guidelines set forth in the 6th edition of the *Publication Manual of the American Psychological Association* (APA). Manuscripts meeting the criteria will be reviewed by at least two peers, a process that lasts from 6 -8 weeks.

Journal of Contemporary Research In Education

Volume 2 Number 1 August 2013

TABLE OF CONTENTS

Guest Column

A Legal Lens

Kerry B. Melear 1

Feature Articles

Logistic regression Model Effectiveness: Proportional Chance Criteria and Proportional Reduction in Error

Jeffry L. White 4

Using Adolescent Literature to Enhance Student Perceptions of Autism: One Exploratory Study

Baxter Williams 11

EARS: A Strategy for Enhancing Content Mastery through Effective Listening Skills

Conn Thomas 17

The Liberal Professor? An Analysis of the Beliefs of Teacher Educators

Andrew Kemp
C. Steven Page 22

Rehabilitation of People with Intellectual Disabilities in a Resource Poor District, Barwani, India: A Community-Based Approach

Ram Lakhan 36

Ideas and opinions expressed by the authors of the articles which appear in JCRE do not necessarily reflect the ideas and opinions of the Editors, Editorial Advisory Board, School of Education, or the University of Mississippi at-large.

*******Call for Manuscripts*******

The *Journal of Contemporary Research in Education* is soliciting manuscripts for future issues. Submissions should be prepared according to the guidelines set forth in the 6th edition of the *Publication Manual of the American Psychological Association* (APA) and should be submitted electronically to the attention of the Editor at gauthier@olemiss.edu. Manuscripts across all areas of educational inquiry will be considered. Cross-disciplinary collaboration is encouraged. For more information, see the section at the beginning of this issue addressing manuscript preparation, submission, and review.

>>>>>>>Subscriptions to JCRE<<<<<<<<<

The *Journal of Contemporary Research in Education* is published 3 times annually, in August, December, and April. Institutional/Library subscriptions are \$75.00, individual subscriptions are \$50.00, and individual copies are \$40.00. All inquiries regarding subscriptions should be directed to the Editor at gauthier@olemiss.edu or via traditional mail at:

Lane Roy Gauthier, Editor
Journal of Contemporary Research in Education
316 Guyton Hall
University of Mississippi
P.O. Box 1848
University, MS 38677-1848