

# Journal of Contemporary Research in Education

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Education to Transform Lives, Communities,  
and the World*

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## Cover pages

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# Journal of Contemporary Research in Education



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**The mission of JCRE is to disseminate original research, empirical or theoretical in nature, which involves the application of current philosophy, theory, and practice to address issues of social importance. While the journal will focus on research with the intent of improving the human condition, manuscripts addressing all aspects of the field of education, school-based and non school-based alike, will be considered. JCRE is strongly committed to making the research findings of its authors accessible to all constituencies in the field of education.**

JCRE is a peer-reviewed publication sponsored by the School of Education at the University of Mississippi. Published 2 times annually (Fall, Spring). JCRE disseminates research, which is judged to be clear and purposeful, with significant implications for positive changes in the field of education.

**Manuscript Preparation.** Manuscripts should be prepared according to the guidelines set forth in the 6<sup>th</sup> edition of the *Publication Manual of the American Psychological Association* (APA), should be approximately 15-25 pages in length, and must be accompanied by an abstract no longer than 200 words. A short biography of 2-3 sentences per author is requested. Manuscripts should be formatted for 8 ½” x 11” paper with 1” margins on all sides, and double-spaced using 12-point type. Manuscript files, and any accompanying files, should be in MS Word format: PDFs will not be accepted.

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The *Journal of Contemporary Research in Education* is soliciting manuscripts for future issues. Submissions should be prepared according to the guidelines set forth in the 6<sup>th</sup> edition of the *Publication Manual of the American Psychological Association* (APA) and should be submitted electronically to the attention of the Editor at [gauthier@olemiss.edu](mailto:gauthier@olemiss.edu). Manuscripts across all areas of educational inquiry will be considered. Cross-disciplinary collaboration is encouraged. For more information, see the section at the beginning of this issue addressing manuscript preparation, submission, and review.

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