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Accounting History Education Committee

Academy of Accounting Historians. Accounting History Education Committee

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ACCOUNTING HISTORY EDUCATION **COMMITTEE**

Charge: To determine ways that historical accounting materials can be integrated into collegiate accounting courses at the undergraduate and graduate levels

To determine the current status of course offerings in accounting history in colleges and universities in the United States and foreign countries.

Explore with the editor of the Accounting Historians Notebook the possibility of having a section in the newsletter devoted to the findings and suggestions of the Committee concerning historical accounting education, e.g., a description of how some professors integrate accounting history into intermediate accounting courses.

To prepare an annual report of the Committee's activities to be presented at the Academy's annual meeting. The report should be published under the name of the Committee in the Accounting Historians Notebook.

Chairperson: Horace R. Givens, University of Maine at Orono

Members: Edward A. Becker, University of North Carolina at Wilmington Robert Bloom, Concordia University Robert H. Raymond, University of Nebraska

Agami, Old Dominion Abdel M. University

Vassilios P. Filios, Athens, Greece

INTERIM REPORT

The Accounting History Education Committee has been active in three areas during the past year. The most significant activity was the agreement with Random House for the publication of a short book of biographies of noted accountants. This project was approved by the Academy Board of Trustees at the Reno meeting. The book, which will be prepared by Academy members under the editorship of the Committee, will be distributed without charge by Random House through its representatives and at meetings of the American Accounting Association. Target date for preparation of the manuscript is March 1, 1986 with publication in time for the 1986 AAA National Convention. Discussions are presently underway with Random House in regard to specific subject matter, style and related topics.

The Committee also initiated contacts with the accounting editors of a number of major publishers of accounting textbooks. The objective of this activity was to determine the interest of these publishers in including accounting history materials in future texts. Response to this suggestion was poor. As a result, the Committee has decided to pursue this objective by making direct contact with the authors of textbooks. This activity is presently underway.

The Committee still hopes to develop a questionnaire for the purpose of ascertaining the level of accounting history instruction in colleges and universities both in the United States and abroad. This questionnaire is presently being organized and should be forthcoming in the present academic year.