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THE AMERICAN INSTITUTE OF ACCOUNTANTS COLLEGE ACCOUNTING TESTING PROGRAM

Bulletin No. 17

RESULTS OF THE 1953 MIDYEAR COLLEGE ACCOUNTING TESTING PROGRAM

January-February, 1953

Prepared by
Committee on Development of Accounting Personnel
21 Audubon Avenue
New York 32, N. Y.

March, 1953

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Explanatory Statement

The Midyear College Accounting Testing Program was begun in 1951 as a supplement to the fall and spring testing programs. Its purpose is to provide for the testing of seniors being graduated at the end of the first semester, prospective June graduates who need early reports of test results for use in employment interviews, and other students who for one reason or another can more conveniently be tested at midyear than in the fall or spring. It was not expected that participation in the midyear program would be extensive, since most colleges find it more convenient to test the majority of their students in the fall for purposes of placement and guidance and in the spring for appraisal of achievement.

Thirty-five colleges took part in the 1953 midyear program, as compared with fifty colleges in 1951 and fifty in 1952. In all, 1,464 tests were administered in this midyear program, whereas 2,183 were given in the 1951 midyear program and 2,054 during the corresponding period of 1952. The various kinds of tests were used this year in the following numbers: Orientation Test, 614; Achievement Test, Level I, 425; Achievement Test, Level II, 284; Strong blank, 141.

Distributions of the scores of individual students and of the medians of participating colleges on the forms of the tests recommended for this program are shown in Table I through Table IV. Since a few colleges used forms other than the regular ones chosen for the midyear program, the numbers of tests shown in the tables do not agree with the numbers reported in the preceding paragraph.

For purposes of comparison, the medians resulting from the use of the same forms of the tests in earlier programs are shown graphically by the broken lines across the tables. It will be noted that, in general, the medians for the 1953 program are close to the earlier ones. On the Orientation Test, the medians made in this program by the first-year students are a little lower than the combined ones for the midyear programs of 1951 and 1952. The results for seniors on the Orientation Test are especially close to those for the two preceding midyear programs.

On Achievement Test, Level I, Form C, the median this year is rather high in relation to the median based on the use of the same form of the test in the spring of 1951. Likewise; the median for this year's group of seniors on Achievement Test, Level II, Form C, exceeds by three raw score points the one resulting from the 1952 midyear program. The scores on each test cover a wide range.

Although the number of students taking part in the 1953 midyear program was comparatively small, it is apparent that the quality of this group, as measured by the Orientation and Achievement tests, was fully up to that of the students participating in the earlier midyear programs.

A marked copy of the bulletin, with the college's own medians indicated, may be obtained on request by any college participating in the midyear program.

DISTRIBUTIONS OF SCORES OF INDIVIDUAL STUDENTS AND MEDIAN SCORES OF INDIVIDUAL COLLEGES MADE ON ORIENTATION TEST, FORM C, BY FIRST-YEAR STUDENTS IN MIDYEAR PROGRAM, JANUARY-FEBRUARY, 1953

VERBAL			QUANTITATIVE			TOTAL		
	SCORES OF INDIVIDUAL	MEDIANS OF INDIVIDUAL		SCORES OF INDIVIDUAL	MEDIANS OF INDIVIDUAL		SCORES OF INDIVIDUAL	MEDIANS OF INDIVIDUAL
SCORE	STUDENTS	COLLEGES	SCORE	STUDENTS	COLLEGES	SCORE	STUDENTS	COLLEGES
99-100								
96						160		
93						155		
90			60			150		
87			58			145		
84			56			140		
81			54			135		
78			52			130		
75			50	2		125		
72			48	2		120		
69			46	5		115		
66			44	3		110	_	
63	_	í	42	8	İ	105	2	
60	2		40	8	1	100	1	
57		į	38	2	1	95	2	
54	2		36	16]	90	1	
51	3		34	15		85	4	
48	7		32	6	ļ	80	10	
45	8		30	25		75 70	13	
42	10		28	23	2		17 21	
39	17	,	26	28	1 1	65 60	39 1	4
3 6	23	1	24	18		1	29	1
33 30	37	1 3	22 20	25 30	4	55 50	34 -	
27	34 43	3	18	33	2	45	45	2
21 24	41	2	16	26	1	_40	40	. 2
21	44	3	14	26 26	_	35	37	1
18	25	3	12	15		30	32	1
15	34	1	10	17		25	17	-
12	25	_	8	11		20	16	
9	12		6	13		15	9	
6	7		4	10	j	10	6	
3	1		2	4		5		
0-2	_		0-1	4		0-4		
Total	375	11	Total	375	11	Total	375	11
93	34.2		9.3	28.8		9.3	62.1	-
Md	26.9	26.3	Md	21.9	23.3	Md	48.4	48.8
Q1	19.8	7.27	91	15.5		Q1	36.9	
Range	4-61	16.5-	Range	0– 50	17.6-	Range		32.5-
6-	-	36.0		₹-	29.3			62.5
	1, 1		1004.7	0.0		10%ile	06.0	
10%ile	14.1	İ	10%ile	9.2		90%ile	Y .	
90%ile	41.0		90 % ile	37.1		SOAPT TE	73.7	

^{- - -} Medians, midyear 1951 and 1952 combined

DISTRIBUTIONS OF SCORES OF INDIVIDUAL STUDENTS AND MEDIAN SCORES OF INDIVIDUAL COLLEGES MADE ON ORIENTATION TEST, FORM C, BY SENIORS IN ACCOUNTING IN MIDYEAR PROGRAM, JANUARY-FEBRUARY, 1953

	VERBAL		QUANTITATIVE			TOTAL		
	SCORES OF	MEDIANS OF		SCORES OF	MEDIANS OF		SCORES OF	MEDIANS OF
SCORE	INDIVIDUAL STUDENTS	INDIVIDUAL COLLEGES	SCORE	INDIVIDUAL STUDENTS	INDIVIDUAL COLLEGES	SCORE	INDIVIDUAL STUDENTS	INDIVIDUAL COLLEGES
99-100								
96						160		
93						155		
90			50			150		
87	1		58			145		
84			56	1		140	1	
81			54			135		
78	1		52	3		130		
75			50			125	11	
72	1		48	3		120	1	
69	1		46			115		
66	1		44	3		110	1	
63	2	1	42	4		105	1	
60			40	10		100		
57	2		38	8	з —	95	4	1
54	1		36	7		90	4	
51	4		34		2	85	5,	
48	2	:	32	3		80	13	1
45	7	1	30	5		75	8	1
42	6		28	4		70	6	
39	5 <u>-</u>		26	3		65	12	2
3 6	11	2	24	5		60	6	
33	9		22	2		55	3	
30	9	1	20	1		50	2	
27	6		18	1		45	3	
24			16	2		40		
21	1		14			35		
18	1		12			30	1	
15			10			25		
12	1		8			20		
9			6			15		
6		·	4			10		
3			2			5		
• 0-2			0–1			0-4		
Total	72	5	Total	72	5	Total	72	5
0.3	47.1	-	Q3	41.2	-	Q.3	85.0	
Md	38.5	38.3	Md	36.9	38. 3	Md	76.9	77.5
Q1.	33.0	-	0.1	30.0	-	Q1	66.3	
Range	13-88	30.8-	Range	16-56	34.0-	Range		65.0-
0 -		64.5		-	39.0			96.7
400/13	00.4	,	10043	0.4 5		100:1-	E77 0	
10%ile	29.1		10%i le	24.5		10%ile 90%ile	57.0	
90%ile	59.7		90%i le	45.9		19020TTG	97.3	

^{- - -} Medians, February and June graduates, midyear 1951 and 1952 combined

DISTRIBUTIONS OF SCORES OF INDIVIDUAL STUDENTS AND MEDIAN SCORES OF INDIVIDUAL COLLEGES MADE ON ACHIEVEMENT TEST, LEVEL I, FORM C, BY FIRST-YEAR STUDENTS IN MIDYEAR PROGRAM, JANUARY-FEBRUARY 1953

SCORE	SCORES O		MEDIANS OF INDIVIDUAL COLLEGES		
108	1				
105	_				
102	2	•			
99					
96	2				
93	7				
90	7				
87	10				
84	4				
81	8				
78	5				
75	11				
72	9				
69	15				
66	17		2		
63	13				
60	10				
57	23		1		
54	10				
51	14				
48	11		1		
45	15		2		
42	8				
39	8				
36	6				
33	13				
30	7		2		
27	9		1		
24	7				
21	5				
18	7				
15	4				
12	1				
9					
6	2				
3	1				
0-2					
Total	272		9		
Q3	71.6				
Md	58.0		47.3		
Q1	41.3				
Range	5– 109		27.0-		
			67.9		
10 %ile	27.1				
90 %ile	87.5				
, ,					

^{- - -} Median, spring 1951

TABLE IV

DISTRIBUTIONS OF SCORES OF INDIVIDUAL STUDENTS AND MEDIAN SCORES OF INDIVIDUAL COLLEGES MADE ON ACHIEVEMENT TEST, LEVEL II, FORM C, BY FEBRUARY AND JUNE GRADUATES IN MIDYEAR PROGRAM, JANUARY-FEBRUARY, 1953

SCORE	SCORES OF INDIVIDUAL STUDENTS	MEDIANS OF INDIVIDUAL COLLEGES
50	1	
48	2	
46	3	
44		
42	3	
40	5	
38	7	
36	10	
34	1	
32	17	1
30	12	1
28	15	3
26	20	2
24	13 🗕	
22	11	_
20	23	3
18	6	1
16	14	2
14	6	
12	15	
10	12	2
8	6	
6	5	
4	4	
2	3	
0-1	3	
Total	217	15
g3	31.1	28.8
Md	24.1	21.7
Q.1	16.0	17.8
Danda	0 50	10.5
Range	0–50	10.5
10 %;]-	10 1	32.0
10 %ile	10.1	
90 % ile	37.9	
1		

^{- - -} Median, February and June graduates, midyear 1952