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# THE AMERICAN INSTITUTE OF CERTIFIED PUBLIC ACCOUNTANTS COLLEGE ACCOUNTING TESTING PROGRAM

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Prepared by Committee on Personnel Testing 21 Audubon Avenue New York 32, N. Y.

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Lamar State College
of Technology
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Lebanon Valley College
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St. Francis College (Pennsylvania)

St. John Fisher College

St. John's University

St. Joseph's College

St. Martin's College

St. Mary's College

St. Mary's University

St. Michael's College

St. Norbert College

St. Olaf College

St. Vincent College

Salisbury Business

College

Sam Houston State Teachers College

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University of

San Francisco College of the Sequoias

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South Carolina

University of

South Dakota

Southern Illinois

University

Southern Missionary

College

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University of

Southwestern Louisiana Spencerian College

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College

State College, Indiana,

Pennsylvania

Strayer Junior College of Finance

Susquehanna University Syracuse University

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Upsala College Utah State University

Villa Madonna College

Virginia Junior College Virginia Polytechnic

Institute

Union College

Virginia State College University of Virginia

Wake Forest College Walla Walla College

Walsh Institute of Accountancy

Washington & Lee

University Washington State

University

Waynesboro Business School

Weber College

West Liberty State College

West Texas State College

West Virginia State College

West Virginia University West Virginia Wesleyan

College Western Illinois

University

Western Michigan

University

Western State College

Wheaton College

Wilkes College

College of William

and Mary

Willamette University Wisconsin State College University of Wisconsin

(Madison)

University of Wisconsin

(Milwaukee) Wofford College

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INTRODUCTION

3

A record number of 254 colleges participated in the AICPA fifteenth annual spring College Accounting Testing Program. As shown in Table I, the number of participants increased by 19 per cent, and 22 per cent more tests were used than in the preceding spring program.

TABLE I

Volume of Tests Used and Number of Participating Colleges
in Spring Program During Past Five Years

Test	1961	1960	1959	1958	1957
Orientation Test Achievement Test, Level I Achievement Test, Level II Strong Vocational Interest Blank	1,682 11,206 2,397 77	1,091 8,778 2,553 175	1,113 9,479 2,689 117	1,21 <sup>4</sup> 9,559 2,729 152	1,112 8,660 2,716 284
Total	15,362	12,597	13,398	13,654	12,772
No. of Colleges	254	214	234	214	217

As in past programs, the Level I Achievement Test was the measure that was used in the largest quantity in the current program. Of the 11,206 Level I tests administered, 5,633, or 50.3 per cent, were two-hour forms, and 5,573, or 49.7 per cent, were fifty-minute forms. Of the total number of tests used, the Level I test accounts for 72.9 per cent. The Level II Achievement Test follows with 15.6 per cent of the total, and the Orientation Test was used in the smaller degree of 11.0 per cent. The Strong Vocational Interest Blank accounted for the remaining 0.5 per cent. The current program varies from the usual spring pattern mainly in the increased number of colleges using larger numbers of the Level I test.

A total of 310 out-of-program or unrecommended forms of the tests that were administered to students for special purposes, such as retesting and candidate screening, are not included in the figures shown in Table I.

Following the usual spring pattern, about half of the participating institutions were liberal arts colleges. More than a fourth were schools of business in universities, and the others were independent business schools, junior colleges, technical colleges, and teachers colleges.

TABLE II

Participation, by Types of Colleges, in 1960 and 1961 Spring Programs

	1961 Spr	ing Program	1960 Spring Program		
Type of College	Number	Per Cent	Number	Per Cent	
Liberal Arts Colleges Schools of Business	131	51.6	103	48.1	
in Universities Business Schools Junior Colleges Technical Colleges Teachers Colleges	70 14 14 16 9	27.6 5.5 5.5 6.3 3.5	61 13 16 14 7	28.5 6.1 7.5 6.5 3.3	
Total	254	100.0	214	100.0	

Geographically, forty-five states and the District of Columbia were represented in the program. As shown in Table III, the percentages in the various regions do not differ greatly from those of last spring, although the Middle Atlantic states are represented by nine more colleges in 1961 than in 1960, and eleven more colleges this year participated in the North Central region, which, as usual, again leads in the number of participants. Both Alaska and Hawaii are included in the numbers in Table III.

TABLE III

Participation, by Geographical Regions, in 1960 and 1961 Spring Programs

	1961 Spr	ing Program	1960 Spring Progra		
Region	Number	Per Cent	Number	Per Cent	
New England Middle Atlantic North Central South West Canada Mexico Puerto Rico	13 54 <b>7</b> 8 65 42 1	5.1 21.3 30.7 25.6 16.5 0.4	13 45 67 50 37 1	6.0 21.0 31.3 23.4 17.3 0.5 0.5	
Total	254	100.0	214	100.0	

The three forms of the Orientation Test have been revised and updated. The revised Form B was used in the fall, 1960 program, the revised Form C in the midyear, 1961 program, and the revised Form A was recommended for use this spring. A new two-hour form of the Level II Achievement Test is in the process of construction.

Scholarship and research programs concomitant with the regular College Accounting Testing Program this spring were:

The Alice S. Dow Research Study, using 256 Level I tests in 12 colleges The American Society of Women Accountants, Louisville Chapter, which used 25 Level I tests

The Kansas High Schools Program, which administered 1,611 High School Orientation Tests

The Mississippi Society of CPA's, 80 Orientation Tests The New Mexico Society of CPA's, 35 Level II tests

The total number of tests used in the fall, midyear, and spring programs of the 1960-61 academic year was 26,873, which was about 13 per cent more than the 1959-60 volume of 23,679 tests.

#### SUMMARY OF TEST RESULTS

Distributions of the scores and college medians for the recommended forms of the aptitude and achievement tests used in the 1961 spring program are shown in Tables IV-XI on the following pages. In accordance with the customary procedure, the results obtained from tests administered to students on a voluntary participation basis are reported in separate distributions. Participation is regarded to have been on a voluntary basis when less than 90 per cent of the students in a given class took the test.

The median scores for this program are marked by the short, horizontal lines at the middle of the distributions, and the norm medians are designated by the broken lines extending across the distribution columns. The norm medians are based on the scores of individuals who took the same forms of the tests in preceding spring programs, except for the revised Form A of the Orientation Test, which was used for the first time this spring.

At the foot of each distribution column, the statistics show the number of students tested and the number of participating institutions, the median and range of scores, and, for distributions containing fifteen or more frequencies, the quartiles and tenth and ninetieth percentile points. The range between the quartiles, covering the middle half of the distribution, is also indicated by the vertical line adjacent to the column of frequencies in each table.

The program results are summarized briefly below.

LEVEL I ACHIEVEMENT TEST, FORM A-S. - The distributions of scores and class medians for the first-year, second-year, and third-year students who took the fifty-minute A-S form of the Level I Achievement Test are shown in Table IV. At the first-year level, the median for the group of 4,998 students is 1.7 below the norm median. The group of 388 second-year students has a median which is one point under the norm median. The smaller group of 134 third-year students is four points above the norm median.

LEVEL I ACHIEVEMENT TEST, FORM A. - The two-hour Form A median on the Level I Achievement Test for the 4,436 first-year students is a little more than four points below the median based on the spring 1958 through 1960 results (Table V). The second-year median for 775 students is exactly three points below the established norm. For the small group of third-year students, the median is slightly above the earlier established norm. The 221 first-year students who took the test on a voluntary basis have a median that is two and one-half points above the first-year norm median (Table VI).

ACHIEVEMENT TEST, LEVEL II, FORM E. - This form of the two-hour Achievement Test was offered for use for the first time in the spring 1960 program. The norms are based on the scores of a sizable number of senior students in accounting who took the test on a required basis, and on a smaller group of second-year and third-year students who took it on a required basis. Although the Level II tests are designed for seniors in accounting with three and one-half or more years of study, a number of colleges use the test as a measure of achievement in the lower levels of study. Table VII shows that the group of 258 second-year and third-year students have a median one point above the spring 1960 norm. The larger group of 1,254 seniors in accounting has a median about one point below the spring 1960 median (Table VIII). The small group of seniors tested on a voluntary basis (Table VIII, second column) is more than six points above the previously established norms.

ACHIEVEMENT TEST, LEVEL II, FORM B. - The results of 381 seniors in accounting in eighteen colleges using the four-hour form of the Level II Achievement Test (Form B) are reported in the first column of Table IX. The current median is two points below the norm median for the spring programs of 1956 through 1960.

ACHIEVEMENT TEST, LEVEL II, FORM D. - This form of the Level II Achievement Test has been used extensively in the 1957 through 1960 spring programs. Table IX (second column) shows that the current norm for 284 seniors is very close to the norm established in three preceding spring programs.

ORIENTATION TEST, FORM A-REVISED. - This revision of the fifty-minute aptitude test was introduced this spring. The norms are therefore based on the results of the current program alone. Judging from the results shown in Tables X and XI, the test is suitable in difficulty for use with students in the first, second, and third years of accounting study. The scores of the 1,540 first-year students who took the test on a required basis are distributed over a wide range in both the verbal and quantitative parts of the test. The medians for the small group of second-year and third-year students are higher than those of the first-year group, as is to be expected.

Copies of this bulletin, marked to show the placement of the college's own medians, will be sent to each participating institution.

TABLE IV

DISTRIBUTIONS OF SCORES AND COLLEGE MEDIANS ON ACHIEVEMENT TEST, LEVEL I, FORM A-S, IN CLASSES WHERE THE TEST WAS REQUIRED OR WHERE

90 PER CENT OR MORE TOOK IT ON A VOLUNTARY BASIS

	FIRST	YEAR	SECO	VD YEAR	THIRD	YEAR
Score	Scores of Individuals	Medians of Colleges	Scores of Individuals	Medians of Colleges	Scores of Individuals	
50 50 56 56 54 50 48 40 38 38 38 20 18 14 10 86 42 10 10 10 10 10 10 10 10 10 10	3 3 25 27 79 70 109 148 204 203 290 326 326 297 346 281 266 291 184 195 129 128 82 70 46 32 15 11	1 1 1 5 3 3 10 10- 13 20 3 7 4 2	2 1 6 10 10 16 21 17 16 24 26 24 20 23 21 21 22 9 15 17 8 11 4 1 3 5 1 1 1 1	l 2 2 1	1	3
Total	4998	86	388	13	134	7
Q3 Md Q1	39.2 31.0 <b>22.</b> 5	34.5 30.6 28.3	44.3 36.7 27.9	37.7	53.1 47.0 37.9	45•5
Range	0-60	11.3-46.0	1-60	29.0-47.0	11-60	37.0-49.7
90 %ile 10 %ile	45.6 15.8	39.6 23.8	50.8 20.4		56.9 30.4	

<sup>----</sup>Median, combined spring programs, 1956 through 1960

DISTRIBUTIONS OF SCORES AND COLLEGE MEDIANS ON ACHIEVEMENT TEST, LEVEL I, FORM A, IN CLASSES WHERE THE TEST WAS REQUIRED OR WHERE 90 PER CENT OR MORE TOOK IT ON A VOLUNTARY BASIS

	FIRST Scores of	YEAR Medians of		D YEAR Medians of		D YEAR Medians of		
Score	Individuals		Individuals	Colleges		s Colleges		
127 114 108 109 109 109 109 109 109 109 109 109 109	8 5 14 20 22 38 52 61 75 84 147 158 190 217 244 237 253 262 259 219 225 197 172 161 134 97 90 64 61 22 24 11	214386458806 5322 1	1 3 3 7 2 8 8 2 3 5 5 4 3 4 1 2 3 1	2 1 1 6 2 3 1 2 1 3 1	1 1251377483488351231	2 1 1 1 1		
Total Q3 Md	11 4436 64.5 50.7	78 62.3 51.8	1 775 79•7 65•4	34 76•3 68•0	90 86.4 73.5	7 73•5		
Q1 Range	36.9 0-107	45.2 22.9 <b>-77.</b> 8	51.3 0-111	55.5 34.5 <b>-</b> 91.0	62.8 43-111	62.3-88.5		
00 %ile .0 %ile	76.4 25.4	68.2 35.8	91.0 35.2	85.8 46.4	96 <b>.</b> 6 55 <b>.</b> 2			

<sup>----</sup>Median, combined spring programs, 1958 through 1960

<sup>----</sup>Median, combined spring programs, 1956 through 1960

DISTRIBUTIONS OF SCORES AND COLLEGE MEDIANS ON ACHIEVEMENT TEST, LEVEL I, FORM A, IN CLASSES WHERE LESS THAN 90 PER CENT VOLUNTARILY TOOK THE TEST

	······································
FIRST	YEAR
	Medians of
Individuals	Colleges
1 2 1 2 4 3 4 6 6 10 19 19 15 15 5 7 6 2 2 1 3 1	1 3 2 1
221 68 0	9
50.U 57.L	5 <b>7•</b> 5
71.5 46.5	71•7
	46.5-75.8
	10.7.17.0
78.5 35.6	
	1 2 1 2 4 3 4 6 6 10 11 15 10 19 19 15 15 5 7 6 2 2 1 3 1 1 1 221 68.0 57.4 46.5 8-102 78.5

<sup>----</sup>Median, combined spring programs, 1956 through 1960

DISTRIBUTIONS OF SCORES AND COLLEGE MEDIANS ON ACHIEVEMENT TEST, LEVEL II, FORM E, OF COMBINED GROUP OF SECOND-YEAR AND THIRD-YEAR CLASSES WHERE THE TEST WAS REQUIRED OR WHERE 90 PER CENT OR MORE TOOK IT ON A VOLUNTARY BASIS

	Scores of	Medians of
Score	Individuals	Colleges
78 74 79 70 86 66 66 66 55 55 55 54 44 42 43 33 38 64 22 28 16 14 10 86 42 0-1	2 1 1 2 3 5 4 6 9 2 9 19 17 23 20 18 13 11 5 10 1 3 2 1	1 1 1 2 2 2 2
Total Q3 Md Q1 Range	258 34.6 27.8 22.1 4-61	17 31.4 28.5 24.3 20.0-39.0
90 %ile 10 %ile	44.1 16.7	36.6 21.7

----Median, spring program, 1960

TABLE VIII

DISTRIBUTIONS OF SCORES AND COLLEGE MEDIANS ON ACHIEVEMENT TEST,
LEVEL II, FORM E, IN SENIOR CLASSES

	REQUI	RED	VOLUNTARY		
Score	Scores of Individuals	Medians of Colleges	Scores of Individuals	Medians of Colleges	
78642086420864208642086420864208642086420	1 1 3 5 1 10 4 10 16 13 34 28 28 40 52 53 32 82 61 60 79 72 48 51 31 20 29 12 10 3 12	2 5 4 2 2 4 8 1 7 8 3 1	1 1 2 3 1 3 4 3 1 1 10 9 5 3 1 2 6 2 2 2 2	2 1 ———————————————————————————————————	
Total Q3 Md Q1 Range	1254 41.1 32.0 24.9 2-74	60 36.0 31.5 28.3 13.3-45.5	82 43.9 39.2 30.2 12-64	6 36.0 27.0-43.3	
90 %ile 10 %ile	50.0 18.7	42.4 26.0	53•9 22•2		

<sup>----</sup>Median, spring program, 1960

TABLE IX DISTRIBUTIONS OF SCORES AND COLLEGE MEDIANS ON ACHIEVEMENT TEST, LEVEL II, FORMS B AND D, IN SENIOR CLASSES

	FORM	и в		FOR	M D
Score	Scores of Individuals	Medians of Colleges	Score	Scores of Individuals	Medians of Colleges
150 144 138 132 126 120 114 108 108 108 108 108 108 108 108 108 108	2 3 1 14 11 19 33 35 47 36 38 25 23 23 11 2 5 1	1 5 7-  1 2 2	100 96 92 88 80 76 76 86 40 56 52 44 40 32 82 40 11 84 0-3	1 7 5 11 21 23 9 22 30 19 11 21 11 9 7 6 3 3 3 1 1 1	l 1 4 2 2 2 1 2
Total Q3 Md Q1 Range	381 94.3 80.7 66.8 25-133	18 85.1 81.0 76.5 63.0-91.5	Total Q3 Md Q1 Range	284 69•7 57•2 42•0 0-93	14 60.0 38.0-78.5
90 %ile 10 %ile	105.6 52.7	87.6 65.7	90 %ile 10 %ile	79• <sup>14</sup> 29•1	

<sup>1956</sup> through 1960

<sup>----</sup>Median, combined spring programs, ----Median, combined spring programs, 1957 through 1960

TABLE X

DISTRIBUTIONS OF SCORES AND COLLEGE MEDIANS ON ORIENTATION TEST, FORM A-REVISED, IN FIRST-YEAR CLASSES WHERE THE TEST WAS REQUIRED OR WHERE

90 PER CENT OR MORE TOOK IT ON A VOLUNTARY BASIS

VERBAL			QUANTITATIVE			TOTAL		
Score	Scores of Individuals	Medians of Colleges	Score	Scores of Individuals	Medians of Colleges	Score	Scores of Individuals	Medians of
90 87 84 81 78 77 76 66 63 60 75 75 75 75 75 75 75 75 75 75 75 75 75	1 5 4 6 13 16 22 23 42 41 56 70 83 97 138 158 119 120 123 104 68 40 28 14 9 2 2	3 2 3 4 3 7 5 2	60 56 55 54 44 40 38 33 34 30 86 42 20 18 14 10 86 42 0	2 1 4 9 3 17 15 19 36 42 62 75 76 89 113 110 131 112 121 107 80 51 58 50 23 25 19 13 15	1 2 1 1 5 4 6 5 1 1 1 1 1	150 145 140 135 130 125 120 115 100 95 85 80 77 65 60 55 40 35 20 15 10 5 10 5 10 5 10 5 10 5 10 5 10	1 3 2 13 8 20 39 31 45 51 72 87 131 136 174 148 139 140 86 75 54 43 20 11 7 3 1	Colleges  1 1 3 5 2 7 3 5 2
Total	1540	30	Total	1540	30	Total	1540	30
Q3 Md Q1	44.9 35.7 26.9	42.5 36.0 32.7	Q3 Md Q1	33.0 25.5 19.0	29.4 26.0 23.4	Q3 Md Q1	74.5 61.2 48.0	72.5 62.9 54.5
Range	1-83	22.2-49.5	Range	0-60	11.7-38.0	Range	4-136	31.6-87.5
90 %ile 10 %ile	55.4 20.6	48.0 30.0	90 %ile 10 %ile	39.8 12.3	36.0 19.0	90 %ile 10 %ile	90.9 36.0	78.3 50.0

TABLE XI

DISTRIBUTIONS OF SCORES AND COLLEGE MEDIANS ON ORIENTATION TEST, FORM A-REVISED, OF COMBINED GROUP OF SECOND-YEAR AND THIRD-YEAR CLASSES WHERE THE TEST WAS REQUIRED OR WHERE 90 PER CENT OR MORE TOOK IT ON A VOLUNTARY BASIS

	VERB			QUANTIT	ATIVE		TOTAL	
Score	Scores of Individua		Score	Scores o	f Medians of ls Colleges	Score	Scores of Individuals	Medians of
90 87 84 81 75 76 66 63 60 57 54 44 42 33 33 30 22 41 11 96 32 0	1 4 1 4 1 4 1 1 8 6 3 1	1 1 2 2 1	60 58 54 55 54 44 40 33 33 30 86 42 42 42 18 64 42 0-1	2 678737674745121 11	1 2 3 1	150 145 140 135 130 125 120 115 100 95 80 75 70 60 55 40 35 30 25 10 50	1 1 2 3 6 5 5 6 12 8 10 10 5 4	l l 3 2
Total	79	7	Total	79	7	Total	79	7
Q3 Md Q1	51.2 41.6 36.4	42.8	Q3 Md Q1	40.8 34.1 27.4	33•7	Q3 Md Q1	88.3 75.6 64.9	77.5
Range	25-78	37.5-57.8	Range	11-48	31.7-41.5	Range	46-123	76.7-96.3
90 %ile 10 %ile	59•3 32•0		90 %ile 10 %ile	44.0 22.8		90 %ile 10 %ile	99•3 5 <b>7•</b> 9	,