

# The Accounting Historians Notebook

---

Volume 31  
Number 1 *April 2008*

Article 2

---

2008

## Call for nominations: Innovation in Accounting history education

Academy of Accounting Historians

Follow this and additional works at: [https://egrove.olemiss.edu/aah\\_notebook](https://egrove.olemiss.edu/aah_notebook)



Part of the [Accounting Commons](#), and the [Taxation Commons](#)

---

### Recommended Citation

Accounting Historians, Academy of (2008) "Call for nominations: Innovation in Accounting history education," *The Accounting Historians Notebook*: Vol. 31 : No. 1 , Article 2.

Available at: [https://egrove.olemiss.edu/aah\\_notebook/vol31/iss1/2](https://egrove.olemiss.edu/aah_notebook/vol31/iss1/2)

This Article is brought to you for free and open access by the Archival Digital Accounting Collection at eGrove. It has been accepted for inclusion in The Accounting Historians Notebook by an authorized editor of eGrove. For more information, please contact [mmanuel@olemiss.edu](mailto:mmanuel@olemiss.edu).

# Call for Nominations Innovation in Accounting History Education The Academy of Accounting Historians

The Academy of Accounting Historians requests nominations for the award for innovation in accounting history education. The intent of the award is to encourage innovations in accounting history education. The award (a plaque) will be presented to an individual(s) who has developed and implemented an innovative technique/method for incorporating accounting history topics into undergraduate or graduate accounting courses.

Examples of innovative techniques/methods include, but are not limited to:

- Developing a case, video, audio; or
- Course syllabus, etc., that can be used to integrate accounting history topics into accounting courses.

To be eligible, the innovation must have been used in a course that the applicant has taught or is currently teaching. Individuals nominating themselves or those nominating individuals for this award should submit four copies of the following by **30 September, 2008** to the address shown below:

- A description of the innovative technique/method;
- Submission of the case, video, audio, or other innovation, as appropriate, and teaching notes;
- Identification of the course in which the innovation is used and a description of how it is implemented; and
- An explanation of how the innovation has enriched the accounting course being taught.

**Submit to:**  
D. Oldroyd  
Newcastle University Business School  
Armstrong Building  
Newcastle upon Tyne  
NE1 7RU  
United Kingdom  
Phone: 44-191-2227586  
e-mail: [david.oldroyd@ncl.ac.uk](mailto:david.oldroyd@ncl.ac.uk)