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2013 Best Paper Awards for Excellence

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Kevin Feeney
“Railroad Audits: Some Arrive Ahead of Schedule”

Dr. Kevin Feeney is an associate professor of Accounting at Southern Connecticut State University in New Haven, CT. He re-joined SCSUs faculty in January 2013 after serving as visiting professors at Franklin & Marshall College, American University in Bulgaria and Solbridge International School of Business in South Korea. From 1997-2010, he held several positions at Gartner, Inc. in Stamford, CT, ending as a VP. He was an assistant professor at SCSU from 1990-1997.

He holds a DPS in Accounting & Information Systems and a MS in Information Systems from Pace University, as well as, a MBA in Accounting and a BA in Economics from the University of Rochester. He is a CPA in NY.

Cynthia Krom and Stephanie Krom
“The Whiskey Tax of 1791 and the Consequent Insurrection: ‘A Wicked and Happy Tumult”

Cynthia Krom, Ph.D., CPA, CFE, Assistant Professor of Accounting and Organizations at Franklin & Marshall College, teaches undergraduate accounting. Her doctorate is from the University at Albany (SUNY), and she holds an MBA in Accountancy from Fairleigh Dickinson University and a BA in Environmental Science from F&M College. Prior to joining academia Cynthia was an auditor with Ernst & Young, and was in risk control for several major insurance companies. Her research interests include corporate governance of financially distressed firms, the history of business and accounting, and terrorist financing. Cynthia is a member of AAA, IMA, NYSSCPA, and the Academy of Accounting Historians.

Stephanie Krom is a Master’s Candidate in Archives and Public History at New York University. Stephanie also works in the Exhibitions and Programs department at the Gilder Lehrman Institute of American History, a nonprofit organization devoted to the enhancement of K-12 American history education. Stephanie's historical interest is in politically motivated crowd action in 18th-century America. She is passionate about public history and is particularly interested in history education and in planning community-oriented programming.