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## Education

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# HASKINS & SELLS

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# BULLETIN

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DENVER  
ATLANTA  
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Vol. II

NEW YORK, OCTOBER 15, 1919

No. 10

## Education

**M**UCH has been written and more has been said on what constitutes an education. There are those who hold that an education is not complete without the study of Latin and Greek. One of the leading States in educational matters has, until recently, maintained substantially that it is not possible to obtain an education after six o'clock in the afternoon. Fortunately, the educators whose opinions are most highly regarded either are, or are becoming, broader minded on the subject.

The outstanding educators of the past, such as Plato, Socrates, Comenius, Locke, Rousseau and Pestalozzi, have defined education in various ways according to their respective concepts. Herbert Spencer, one of the keenest and most logical thinkers the world has ever known, said, "Education is the preparation for complete living." All agree that it is the development and cultivation of the mind and other natural powers with the object of performing certain functions incident to life and its affairs.

Education is a much valued and sought after possession. It is obtained in various ways. Some acquire it in class rooms under formal instruction and by systematic and intensive pursuit. Others imbibe it from experience and the reading of good books. In many instances it is absorbed by contact with those who, by their education and conduct, are an inspiration to all

whose good fortune it is to be associated with them.

The college gives a general or cultural education; the technical or professional school a special one. Practical experience offers an opportunity which no school or college can give. It supplies knowledge which may not be gained in any other way, but the knowledge is apt to lack organization and correlation. Practice without theory is as bad as theory without practice. Either alone is evidence of an unbalanced education.

The process of education should never cease. The person who thus far has gotten his knowledge from experience should study books. Thus will his knowledge become organized and of much value to him. The book-reader must study the affairs about him as he comes in contact with them in his daily life. Thus will he see the application of principles and develop his ability to attack new problems.

The older one grows, the more he realizes how little he knows; how much there is to be learned; how impossible it is going to be in a short life-time to gain all the knowledge one would like to possess. Thus it is that one is spurred on to study without ceasing; to learn from books; to learn from experience. More knowledge means greater ability to render useful service in the world. Better education means in-

creased happiness because it teaches the better how to enjoy more complete living.

A prominent contemporary educator put into choice words some inspiring thoughts when he said—"These five characteristics I offer as evidence of an education—cor-

rectness and precision in the use of the mother tongue; refined and gentle manners, which are the expression of fixed habits of thought and action; the power and habit of reflection; the power of growth; and efficiency, or the power to do."

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## Mr. Sells Entertains

ON Thursday, September 11, 1919, at the Hotel Astor, Mr. Sells tendered a dinner and dance to the members of the firm, managers, associates, staff, and employes. The occasion was the commemoration of the twenty-fifth anniversary of the firm and represented a landmark in its history—a fitting moment to recall past events and evoke old and interesting memories.

During the dinner, the guests were entertained by a series of lantern slides showing the organization and growth of the firm and many facts of interest connected with its history and its work up to the present time. Pictures were also shown of members of the firm and the four oldest employes, namely, Mr. Kerr, who has been with the firm twenty years; Miss Bolles, nineteen years; Miss Taafe, eighteen years, and Miss Hatfield, seventeen years.

About two hundred and forty persons were present. This number included many of the members and managers from out-of-town, among whom were Mr. Bickett, Mr. Kracke, Mr. and Mrs. Gause, Mr. and Mrs. L. E. Palmer, Mr. O'Connell, Mr. and Mrs. Hyde, Mr. and Mrs. J. N. Patton, Mr. and Mrs. Fuller, Mr. Croggon, Mr. Sanford, Mr. Forbes, Mr. Hahn, Mr. and Mrs. Jumonville, Mr. Davis, Mr. Pflug, Mr. and Mrs. Matthews, Mr. and Miss De Vault and Mr. Scoville.

Mr. Sells was presented during the evening, by Mr. Hay, on behalf of the staff,

with a handsome set of cabochon sapphire cuff links and shirt studs.

The menu, which did full credit to the Hotel Astor, follows:

Melon Cantaloup

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Okra de volaille, Creole  
Céleri Olives

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Filet de Bar de Mer, Amandine

---

Chou Fleur au gratin

---

Poulet du Printemps en casserole  
Légumes variés  
Pommes de Terre, Parisienne

---

Salade de Laitue et Tomates

---

Glace Napolitaine  
Friandises

---

Café Noir

Dancing was enjoyed until midnight, when the party reluctantly broke up, not, however, without leaving its guests knit together in a closer community of work and ideals, with a new incentive to carry on the firm's traditions and to make the future of Haskins & Sells even greater than its past.